

**Po Leung Kuk  
Ngan Po Ling College  
Annual School Plan**

**2025/26**

# **The Kuk's Spirit**

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedicated to Serving the Community

## **Vision**

Children are nurtured, Youngsters are educated

Adults are supported to contribute

Elderly are cared for

The less fortunate are lightened with hope.

## **Mission**

To be the most prominent and committed charitable organization.

In the Kuk's Spirit to do good deeds with benevolence.

Dedicated in protecting the young and the innocent,

caring for the elderly and the underprivileged,

aiding the poor and healing the sick,

educating the young and nurturing their morality,

providing recreation to the public, caring for the environment,

passing on the cultural inheritance and

bringing goodness to the community

## **Values**

Fine traditions, Accommodate the current needs

People-oriented, Care and appreciation

Sound governance, Pragmatism and innovative

Integrity, Vigilance

Optimal use of resources, Cost-effectiveness

Professional team, Service with heart

**Po Leung Kuk**  
**Ngan Po Ling College**  
**Annual School Plan**  
**2025/26**

**Major Concerns**

1. To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits
  
2. To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community
  
3. To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

**1. Major Concern :** To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits

**Feedback and follow-up actions from the previous school year:**

- Junior form STEAM curriculum, renovation works of Chinese Medicine Research Centre have been completed. The junior form STEAM curriculum has to be implemented and fine-tune based on the feedbacks from students, parents and teachers.
- Learning and teaching support relies on online platforms and AI can be utilized for the better development of learning and teaching. Teaching channels, videos on demand and AI learning platforms need to be promoted across all subjects in both mainstream and IB.
- Reading activities like reading scheme, book purchase scheme and book fair have to be carried out throughout the year. Online learning platforms or eBooks can be located for new library stock and IB collection. Regular promotion of books in the morning assemblies, library services and highlights can further attract readers to visit the library and form the reading habit. The control of morning reading sessions has to be tightened for cultivating reading culture.
- Open class room practice has been organized, so that learning community has been established among teachers for sharing of good teaching practices.
- Learning communities among students are encouraged, especially for enhancement work. Enhancement work should be collaborated among subject teachers in mainstream and IB, so that high achievers have space to handle the weaker subjects efficiently and effectively.

**(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)**

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> <li>• Enhance academic performance by refining teaching materials, methodologies and environment</li> </ul>	<ul style="list-style-type: none"> <li>• Complete HKDSE curriculum early in F5</li> <li>• Focus on revision and paper drilling in F6</li> <li>• Organize e-learning resources bank and incorporate core teaching materials, assignments and assessments in the year plan</li> </ul>	<ul style="list-style-type: none"> <li>• Subject complete DSE curriculum in Form 5</li> <li>• Complete use of core teaching materials, assignments assessments, and 5** learning packages</li> <li>• Show improvement in Predicted Grade</li> </ul>	<ul style="list-style-type: none"> <li>• Internal and external assessment results</li> <li>• Study room record</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Subject teachers</li> <li>Subject panel heads</li> <li>Academic affairs members</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant subject reference materials</li> <li>• Relevant external courses and workshops for professional development</li> </ul>

	<ul style="list-style-type: none"> <li>• Uphold assignment mapping mechanism that encourages subjects to reduce the amount but increase the quality of homework</li> <li>• Collect late assignment submission record</li> <li>• Coordinate predicted grade test in Sep and collect predicted grades after internal assessments</li> <li>• Present Academic Awards to high achievers and students with great improvement</li> <li>• Collect parent's day and sunshine call record for evaluation and instant follow-up</li> <li>• Coordinate the arrangement of additional lessons (afterschool and holiday)</li> </ul>	<ul style="list-style-type: none"> <li>• Credit rate and 5+ rate higher than HK wide in HKDSE</li> <li>• All classes utilize the homework mapping chart in classroom</li> <li>• All subjects provide instant late assignment submission records</li> <li>• Number of students applying for self-study room</li> </ul>				<ul style="list-style-type: none"> <li>• School fund</li> </ul>
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	<ul style="list-style-type: none"> <li>• Coordinate the arrangement of remedial classes for core subjects (English, Chinese and Mathematics) per quarter to provide extra support for low achievers to improve</li> <li>• Coordinate the arrangement of enhancement classes to help students perform well in various inter-school academic competitions</li> <li>• Provide study room</li> </ul>					
	<ul style="list-style-type: none"> <li>• Stream students according to their abilities in F.1-3</li> <li>• To coordinate the class list of split class</li> <li>• Collect repeater remedial plans from subject teachers</li> <li>• Allow F4 students to drop of electives in second term</li> </ul>	<ul style="list-style-type: none"> <li>• The average score of classes A, B, C are 75, 70, 65, while D and E are 60 in F.1-3</li> <li>• The passing rate of all subjects is 80%</li> <li>• The average score of individual repeaters</li> <li>• Number of students needed for Sunshine Call</li> </ul>	<ul style="list-style-type: none"> <li>• Internal assessment results</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Subject teachers</li> <li>Subject panel heads</li> <li>Academic affairs members</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant subject reference materials</li> <li>• Relevant external courses and workshops for professional development</li> <li>• School fund</li> </ul>

	<ul style="list-style-type: none"> <li>• Arrange lesson observations and assignment checks</li> <li>• Arrange open classroom session</li> <li>• Conduct sharing session on learning and teaching practice on staff development days/in mentor-mentee meeting</li> <li>• Conduct subject head meetings to provide a good platform for discussion of school policy among heads</li> </ul>	<ul style="list-style-type: none"> <li>• Average score of lesson observation higher than 2.8</li> <li>• Average score of assignment check higher than 2.8</li> <li>• Valid comments and feedback provided in lesson observation, assignment check and sharing session</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observation</li> <li>• Assignment check</li> <li>• SSE data</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Subject teachers</li> <li>Subject panel heads</li> <li>Academic affairs members</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant subject reference materials</li> <li>• Relevant external courses and workshops for professional development</li> <li>• School fund</li> </ul>
	<ul style="list-style-type: none"> <li>• To recommend students to join the Hong Kong Academy For Gifted Education (HKAGE), ICAS (International Competitions and Assessments for Schools) and HKUST Dual Programme</li> <li>• Promote self-financed gifted education programme</li> <li>• Conduct regular inspection of all laboratories on safety materials, posters and notices</li> <li>• Conduct laboratory safety meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Lower number of repeaters</li> <li>• Achievements of competitions related to gifted education (HKAGE, HKUST Dua Program, ICAS)</li> <li>• Conduct 2 laboratory safety meetings</li> <li>• Full records of regular checks (Daily, Weekly and Monthly) for all laboratories are well kept</li> </ul>	<ul style="list-style-type: none"> <li>• Internal and external assessment results</li> <li>• Results in competitions related to gifted education</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Subject teachers</li> <li>Subject panel heads</li> <li>Academic affairs members</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant subject reference materials</li> <li>• Relevant external courses and workshops for professional development</li> <li>• School fund</li> </ul>

<ul style="list-style-type: none"> <li>• Provide active learning environments and building reading habit</li> </ul>	<ul style="list-style-type: none"> <li>• Organize morning reading materials from different disciplines</li> <li>• Arrange thematic book displays</li> <li>• Maintain the quality of the school library to attract and accommodate more students</li> <li>• Provide diversified and updated reading resources by buying/ subscribing/ updating library books, magazines, newspapers, e-books and e-resources</li> <li>• Organize bulk subscription of magazines and newspapers for students</li> <li>• Arrange Library Orientation and Library Visit for classes to know the updates of library</li> <li>• Arrange book fairs</li> <li>• Launch book purchase scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Number of morning reading materials</li> <li>• Number of thematic book displays</li> <li>• Number of circulations</li> <li>• Number of attendance in library</li> <li>• Number of subscriptions of newspapers/magazines</li> <li>• Number of classes participating in book fairs</li> <li>• Increasing number of suggested purchase of books from students</li> <li>• Number of weeded items match the number of purchase</li> <li>• Higher percentage of students showing interest in reading</li> </ul>	<ul style="list-style-type: none"> <li>• Data from library</li> <li>• SSE data</li> </ul>	<p>Whole Year</p>	<p>Academic affairs members</p>	<ul style="list-style-type: none"> <li>• Suitable service providers</li> <li>• School fund</li> </ul>
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	<ul style="list-style-type: none"> <li>• Regularly weeding library materials</li> <li>• Present Reader of the Month Award/Reading Award</li> </ul>					
<ul style="list-style-type: none"> <li>• To promote the character strength of “Perspective” and “Curiosity” so that students can be more motivated in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Organise individual and group tutorials for students in need</li> </ul>	<ul style="list-style-type: none"> <li>• Students taking the initiative to organize their own learning</li> <li>• Over 70% of the student participants agree that the objective of the programme is met</li> <li>• Over 70% of the student participants get improvement in the academic results</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from SENCo</li> <li>• Internal assessments</li> </ul>	Whole Year	WongLY ChanSK LaiWK	<ul style="list-style-type: none"> <li>• Part time tutors</li> </ul>
<ul style="list-style-type: none"> <li>• Reinforcing Chinese literature curriculum for NCS students in junior forms and reinforcing PTH</li> </ul>	<ul style="list-style-type: none"> <li>• Since Chinese literature is included in GCE AS and AL Chinese curriculum, we will collaborate with CSL department to strengthen the Chinese literature</li> </ul>	<ul style="list-style-type: none"> <li>• 100% F.1 to F.3</li> <li>• Students are able to complete the core questions in the reading tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Through students' quality of work in assignments and improvement in tests and exams</li> </ul>	Whole year	YuenWK LiCW	

<p>speaking and listening trainings for NCS students in senior forms</p>	<p>curriculum for NCS students by strengthening the intensive reading scheme. Recommended booklist will be given to students in September</p> <ul style="list-style-type: none"> <li>Tutors will be employed to provide extra help for F5 and F6 NCS students to learn PTH</li> </ul>	<ul style="list-style-type: none"> <li>F.1 to F.4 High achievers can get 80% of the extended questions correct</li> <li>F.6 students will be able to get at least a C in GCE AS Chinese listening and speaking</li> </ul>				
<ul style="list-style-type: none"> <li>Encouraging students to use educational apps and online platform for learning appropriately and frequently</li> </ul>	<ul style="list-style-type: none"> <li>We will collaborate with CSL department to encourage the use of online self-learning platforms named “The Chairman’s Bao” in CSL lessons to facilitate NCS students to learn Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Students show interests in using these learning apps and the online reading platform</li> <li>80% of high achievers can attempt the higher levels of the extensive online reading exercises</li> <li>100% of low achievers can finish the basic online reading exercises</li> </ul>	<ul style="list-style-type: none"> <li>Through the feedback from teachers and students and the quality of the assignments</li> </ul>	<p>Whole year</p>	<p>YuenWK LiCW</p>	

<ul style="list-style-type: none"> <li>To provide students with opportunities to respond to the needs of the community</li> </ul>	<ul style="list-style-type: none"> <li>Invite an NGO to provide a Life Education seminar and engage students (especially MCN ambassadors) as volunteers</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of teachers/ students agree that the Life Education seminar can groom students with curiosity and concern on community</li> <li>Around 20 students provided community services for the NGO</li> </ul>	<ul style="list-style-type: none"> <li>Teacher/ student surveys</li> <li>Attendance list of community services</li> </ul>	Whole year	ChengPK PanS	<ul style="list-style-type: none"> <li>Mental Health Grant</li> </ul>
	<ul style="list-style-type: none"> <li>Add the life context of society/nation/the world to the cross-subject student works display</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of teachers/ students agree that the learning activities can groom students with curiosity and concern on community</li> </ul>	<ul style="list-style-type: none"> <li>Teacher survey</li> <li>Student works</li> <li>Qualitative feedback from MCN coordinators</li> </ul>	Whole year	CaiSS LauTY	<ul style="list-style-type: none"> <li>School's fund</li> </ul>
<ul style="list-style-type: none"> <li>To make use of our internal and external scholarship systems to enable students to attain new heights in their academic pursuits</li> </ul>	<ul style="list-style-type: none"> <li>To recognize students' academic achievements by internal and external scholarships</li> <li>To promote and share the achievements of scholarship awardees to build a sense of aspiration and community engagement among all students</li> </ul>	<ul style="list-style-type: none"> <li>To handle all internal scholarships on time</li> <li>To apply all PLK-related scholarships for students</li> </ul>	<ul style="list-style-type: none"> <li>Annual Application Statistics</li> </ul>	Whole year	LeungKC KuYL	<ul style="list-style-type: none"> <li>External and Internal Scholarships</li> </ul>

<ul style="list-style-type: none"> <li>• To trigger the innovative mind and entrepreneurship of students</li> </ul>	<ul style="list-style-type: none"> <li>• To organize visits to science and technology exhibitions in Greater Bay Area</li> <li>• To organize visits to local university and research facilities</li> <li>• To organize visits to technology companies or factories in Greater Bay Area</li> </ul>	<ul style="list-style-type: none"> <li>• At least 3 visits should be arranged</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from students and teachers</li> </ul>	October onwards	LamCH ChingHY	<ul style="list-style-type: none"> <li>• Budget for outing</li> </ul>
<ul style="list-style-type: none"> <li>• To promote students' self-directed learning with the use of technology knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Help teachers boost students' learning progress with the effective use of online learning tools</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% of teachers adopt the online learning tools such as Google Classroom, HKedCity platform in the teaching methodologies</li> </ul>	<ul style="list-style-type: none"> <li>• System usage</li> </ul>	2025-2026	WongLH LiPY	
<ul style="list-style-type: none"> <li>• To facilitate ITP team to collaborate for real-life application</li> </ul>	<ul style="list-style-type: none"> <li>• Organize ITP training program</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% participation rate</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback and observation by TIC</li> <li>• Feedback from ITP</li> </ul>	2025-2026	WongLH ChiuCK	
<ul style="list-style-type: none"> <li>• To enhance teachers' IT skill for learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Organize new teacher workshops and staff development day workshops for teachers</li> </ul>	<ul style="list-style-type: none"> <li>• More than 70% of participants are satisfied with the workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> </ul>	2025-2026	WongLH	

<ul style="list-style-type: none"> <li>• To equip teachers with effective learning and teaching methodologies through internal sharing (e.g. open classroom) and external resources</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct on-campus workshops for staff</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% of teachers feel confident in applying teaching methodologies</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation forms</li> </ul>	Whole year	MakCL	<ul style="list-style-type: none"> <li>• Subjects panels, committees and external organizations</li> </ul>
<ul style="list-style-type: none"> <li>• To facilitate professional development of teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct professional development workshops on Staff Development Day</li> </ul>	<ul style="list-style-type: none"> <li>• More than 80% of respondents feel satisfied with Staff Development Day</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation forms</li> </ul>	Whole year	MakCL all members	<ul style="list-style-type: none"> <li>• EDB, PLK and external organizations</li> </ul>

2. **Major Concern** : To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community

**Feedback and follow-up actions from the previous school year:**

- Student leaders from different teams have form positive student force to help create school ethos, order and discipline. Also the sustainability of the leadership and teams were shown in some areas.
- Cross collaboration opportunities among student leaders from different teams in mass programs have been created and thus teamwork across committees can be realized. Cross collaboration opportunities can be further extended to normal school days.
- The annual school theme, character strength and form virtues should be emphasized in all programmes throughout the academic year. Core values have been included in committee and subject panel for the planning of learning and teaching. Promotion of moral scholarship and awards for some good behaviour shall be further strengthened. Best class award and the most disciplined class award can be the platforms to promote sense of judgement, responsibility and positivity in the community.
- Continuous supportive programmes should be arranged for developmental purposes. Students in need have to be well monitored by multi-committees to ensure progressive development.
- Life Education and Morning Assemblies need continuous updates in whole-school curriculum, content, presentation modes and audience involvement. A reminder of proper manners has displayed at the beginning of every Life Education assembly as well as hall assemblies. Also, class teachers are required to accompany the classes in all hall assemblies. Special arrangements can be made for community service, interactive games, competition sessions, etc.
- Collaboration between MCN and CSD helps the arrangements of mainland tours. Bonding with sister schools can be rebuilt, so that in-depth travelling can be arranged for the exchange programmes. Hence, students may have better understanding of the history, culture and recent development of our country.

**(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)**

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Enrich variety of responsibilities of librarians	<ul style="list-style-type: none"> <li>• To requit student librarians and form the team</li> <li>• Provide training for librarian heads and the team of librarians to serve school</li> </ul>	<ul style="list-style-type: none"> <li>• Number of student librarians</li> <li>• Students have leadership skills improved by performing the duty. They will lead a team of librarians to perform routine work</li> </ul>	<ul style="list-style-type: none"> <li>• Fulfilment of librarian head duty</li> <li>• Data from library</li> </ul>	2025-2026	SungWF  Academic affairs members	<ul style="list-style-type: none"> <li>• School fund</li> </ul>

	<ul style="list-style-type: none"> <li>• Guide librarian heads to lead librarians to organize activities throughout the year</li> <li>• Arrange librarians to promote reading scheme /books (i.e. in morning assembly, class period)</li> <li>• Invite librarians to draft and edit post/story for IG platform to promote books and related activities</li> </ul>	<ul style="list-style-type: none"> <li>• Number of sharing sessions conducted by students</li> </ul>				
<ul style="list-style-type: none"> <li>• To groom student leaders for the future, enhancing their roles in teams and classes</li> </ul>	<ul style="list-style-type: none"> <li>• Organize a team-building day camp for the prefect team for the purpose of enhancing prefects' leadership skills and strengthening their bonding</li> </ul>	<ul style="list-style-type: none"> <li>• 80% of the participants agree that their leadership skills and team spirit are enhanced</li> </ul>	<ul style="list-style-type: none"> <li>• Observation by responsible teachers</li> </ul>	Dec 2025	Kwok TW Wu HM	

	<ul style="list-style-type: none"> <li>Organize meetings</li> </ul>	<ul style="list-style-type: none"> <li>70% of the participants agree that the objective of the activity is met. At least 2 meetings are held each year</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers feedback</li> </ul>	<p>Oct 2025 Feb &amp; May 2026</p>	<p>Wong YT Liu TX</p>	
<ul style="list-style-type: none"> <li>To provide opportunities for students who make mistakes and correct their sense of judgement by providing service to the school</li> </ul>	<ul style="list-style-type: none"> <li>Conduct the Fire Phoenix Programme</li> </ul>	<ul style="list-style-type: none"> <li>allow students to build positive values by serving and making contributions to the school. Over 70% of participants and their parents agree that the objective of the programme is met.</li> </ul>	<ul style="list-style-type: none"> <li>Survey to collect feedback from participants</li> <li>Teachers' observation</li> </ul>	<p>Jan 2026 Jun 2026</p>	<p>Wong YT</p>	
<ul style="list-style-type: none"> <li>To nurture the character strength of "Leadership" and "Teamwork" so that students can be effective leaders, with positive vision, able to empower and inspire others</li> </ul>	<ul style="list-style-type: none"> <li>Organise leadership training programs to equip students with 4C (Confidence, Care, Commitment, Courage) essential leadership elements, and to nurture their healthy personalities and civic awareness:</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from responsible guidance teachers</li> </ul>	<p>Whole Year</p>	<p>CheungT ChanSK</p>	
	<ul style="list-style-type: none"> <li>Guidance Ambassadors</li> </ul>				<p>WongNS LaiWK WongLY</p>	
	<ul style="list-style-type: none"> <li>Big Brothers and Sisters</li> </ul>				<p>WongLY WongWC</p>	<ul style="list-style-type: none"> <li>External organization</li> </ul>
	<ul style="list-style-type: none"> <li>Leadership skill enhancement groups and activities</li> </ul>			<p>Mar - May &amp; July 2026</p>		

	<ul style="list-style-type: none"> <li>Volunteer Ambassadors for selected F.1-5 students</li> </ul>			Apr - May 2026	HungOT WongWC	<ul style="list-style-type: none"> <li>External organization</li> </ul>
	<ul style="list-style-type: none"> <li>Newly Emerged Sports Groups for selected F.1-3 students</li> </ul>			Nov - Dec 2025 & Feb - Mar 2026	NgKF WongLY	<ul style="list-style-type: none"> <li>External organization</li> </ul>
<ul style="list-style-type: none"> <li>To nurture students' sense of responsibility and address to the character strength of "love" and "Social intelligence"</li> </ul>	<ul style="list-style-type: none"> <li>Organise volunteer services to address the needs of students' respective age group: <ul style="list-style-type: none"> <li>JC Volunteer Together - School Based Program for F.4 students</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from social workers</li> </ul>	Oct - Nov 2025	HungOT WongWC	<ul style="list-style-type: none"> <li>External organization</li> </ul>
	<ul style="list-style-type: none"> <li>Community services for selected F.4 students</li> </ul>			July 2026	NgKF LamYH	<ul style="list-style-type: none"> <li>External organization</li> </ul>
	<ul style="list-style-type: none"> <li>Hong Kong Voluntary Award</li> </ul>			<ul style="list-style-type: none"> <li>Over 30 students be awarded</li> </ul>	May - Aug 2026	WongNS WongWC
<ul style="list-style-type: none"> <li>To promote rest and relaxation in school and enhance students' mental health</li> </ul>	<ul style="list-style-type: none"> <li>Organize activity to enhance student' character strength awareness of "Zest" and "Spirituality"</li> <li>Mindfulness-Based SEL Project</li> </ul>	<ul style="list-style-type: none"> <li>Over 70% of student participants agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Observation and feedback from social workers</li> </ul>	Sep 2025 - Mar 2026	CheungKK	<ul style="list-style-type: none"> <li>Collaboration with Moral, Civic and National Committee</li> <li>External organization</li> </ul>

	<ul style="list-style-type: none"> <li>• K-pop dance club</li> </ul>			Whole Year	NgKF	<ul style="list-style-type: none"> <li>• External organization</li> </ul>
	<ul style="list-style-type: none"> <li>• Thankful Week</li> </ul>	<ul style="list-style-type: none"> <li>• Over 200 students participate the program</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from social workers and guidance teachers</li> </ul>	Nov 2025	LamYH	
<ul style="list-style-type: none"> <li>• To nurture students' resilience ability and enhance their positive relationship with others</li> </ul>	<ul style="list-style-type: none"> <li>• Organize activity to enhance student' character strength awareness of "Kindness", "Love", "Social intelligence", Gratitude and Forgiveness"</li> <li>• Guidance week</li> </ul>	<ul style="list-style-type: none"> <li>• Over 200 students participate the program</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from social workers and guidance teachers</li> </ul>	May 2025	CheungKK All guidance teachers and social workers	<ul style="list-style-type: none"> <li>• Collaboration with Moral, Civic and National Committee</li> <li>• External organization</li> </ul>
<ul style="list-style-type: none"> <li>• To nurture students' positive relationship with others and address to the character strength of "Judgement"</li> </ul>	<ul style="list-style-type: none"> <li>• Organise activities to address the needs of students' respective age group:</li> </ul>	<ul style="list-style-type: none"> <li>• Over 200 students participate the program</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from social workers and guidance teachers</li> </ul>	Sep 2025	NgKF	<ul style="list-style-type: none"> <li>• Collaboration with Moral, Civic and National Committee</li> </ul>
	<ul style="list-style-type: none"> <li>• "Induction and Harmonious Enhancement" Seminar for F.1 students</li> </ul>					
	<ul style="list-style-type: none"> <li>• "Health Talk and Test" for F.1 students</li> </ul>			June 2026	HungOT	<ul style="list-style-type: none"> <li>• External organization</li> <li>• Collaboration with Moral, Civic and National Committee</li> </ul>

	<ul style="list-style-type: none"> <li>• “Self Care” Seminar for F.3 students</li> </ul>			Mar 2026	HungOT	
	<ul style="list-style-type: none"> <li>• “Love &amp; Respect” seminar for F.5 students</li> </ul>			Nov 2025 & Feb 2026	LamYH	
	<ul style="list-style-type: none"> <li>• Voluntary Drug Test for selected students</li> </ul>	<ul style="list-style-type: none"> <li>• 20% of student participants are randomly selected to conduct the test</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from social workers</li> </ul>	Whole Year	HungOT	<ul style="list-style-type: none"> <li>• External organization</li> </ul>
<ul style="list-style-type: none"> <li>• To foster students’ connection and inclusivity in school and nurture their positivity through strengthening the character strength of “Social intelligence” and “Gratitude” and “Kindness”</li> </ul>	<ul style="list-style-type: none"> <li>• Organise activities to address the needs of students’ respective age group: <ul style="list-style-type: none"> <li>• Communication and Social Skills” seminar for F.2 students</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of student participants agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from social workers</li> </ul>	Nov 2025	CheungKK	<ul style="list-style-type: none"> <li>• External organization</li> </ul>
	<ul style="list-style-type: none"> <li>• Table-Role-Play-Game program for selected F.1-3 students</li> </ul>			Jul 2025	NgKF LamYH	
	<ul style="list-style-type: none"> <li>• Parents’ Seminar for F.1-3 parents</li> </ul>			Feb 2026	CheungKK	
	<ul style="list-style-type: none"> <li>• Arrange counselling sessions for students in need with clinical and educational psychologists, to address students’ mental, emotional, social, physical, and nutritional needs through professional help</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in participants’ mental, emotional, social wellbeing and learning motivation</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from SENCo, social workers and guidance teachers</li> </ul>	Whole Year	CheungKK	<ul style="list-style-type: none"> <li>• Relevant external counselling services</li> </ul>

	<ul style="list-style-type: none"> <li>• Arrange counselling sessions for students in need with counsellors to address students' individual needs</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in participants' mental, emotional, social wellbeing and learning motivation</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from SENCo, social workers and guidance teachers</li> </ul>	Whole Year	LamYH	<ul style="list-style-type: none"> <li>• Relevant external counselling services</li> </ul>
<ul style="list-style-type: none"> <li>• To design a comprehensive group project in CSL curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• NCS students have to complete a comprehensive CSL group project in the second term</li> <li>• All themes are related to students' daily life and what they have learnt in CSL lessons. In the coming academic year, the theme will be 'travelling' for F.1, 'Opening a cafe' for F.2 and 'Planning a study tour' for F.3. Students have to use the vocabulary and phrases they have learnt and recommend some Chinese books in their group project</li> </ul>	<ul style="list-style-type: none"> <li>• 80% of students are able to submit quality work</li> <li>• 80% of students are able to present in front of the class fluently</li> <li>• High achievers are able to use advanced phrases and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Through the grades of the projects and the scores of the presentation</li> </ul>	Whole Year	YuenWK LiCW	

<ul style="list-style-type: none"> <li>• To encourage more students to join voluntary services</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with the Guidance committee, School Affairs committee and IB committee, more voluntary service schemes will be introduced to NCS students</li> </ul>	<ul style="list-style-type: none"> <li>• 50% of NCS students join voluntary service schemes</li> </ul>	<ul style="list-style-type: none"> <li>• Through the participation rate of the activities</li> </ul>	<p>Whole Year</p>	<p>YuenWK Nimra</p>	
<ul style="list-style-type: none"> <li>• To develop leadership, sense of responsibility and judgement, and self-discipline of students through serviced based learning activities inside and outside school</li> </ul>	<ul style="list-style-type: none"> <li>• Involve participation of students in various roles in school events inside &amp; outside school e.g. student helpers, house captain, team leader</li> <li>• School events: e.g. Sports day, Swimming Gala, House activities and Concert</li> <li>• Nominate students to join leadership training programme outside school</li> </ul>	<ul style="list-style-type: none"> <li>• 70% of the teachers in charge notice the presence of any of these virtues among participating students in any of these school activities</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of teacher in charge</li> </ul>	<p>Whole Year</p>	<p>All NCS committee members</p>	<ul style="list-style-type: none"> <li>• School Fund</li> </ul>

<ul style="list-style-type: none"> <li>To reinforce the practice of class-based activities that encourage students to take action to serve those in need</li> </ul>	<ul style="list-style-type: none"> <li>Invite all classes to reserve a corner to express concern about the needs of minorities and to devise an action plan</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of class teachers agree that the activity can promote service-based learning in their class</li> </ul>	<ul style="list-style-type: none"> <li>Teacher survey</li> <li>Classroom bulletin boards</li> </ul>	Whole Year	LauTY	<ul style="list-style-type: none"> <li>Mental Health Grant</li> </ul>
<ul style="list-style-type: none"> <li>To develop student leaders who take initiatives to serve the school and the community</li> </ul>	<ul style="list-style-type: none"> <li>To provide leadership training to MCN ambassadors and the flag-raising team by giving them opportunity to serve the school and the community</li> <li>To assign leadership roles to both MCN ambassadors and the flag-raising team to assist the teachers-in-charge in organizing various activities</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of participants agree that the event could nurture their leadership skills, sense of judgment, responsibility and positivity in the community</li> <li>More than 70% of teachers are satisfied with the overall performance of MCN ambassadors/flag raising team</li> </ul>	<ul style="list-style-type: none"> <li>Student Survey</li> <li>Teacher Survey</li> <li>Teachers' observation</li> </ul>	Whole Year	PanS LawST MaPL ChengPK	<ul style="list-style-type: none"> <li>Chinese Culture Grant</li> </ul>
<ul style="list-style-type: none"> <li>To expand the function and influence of Students' Union and Alumni Association in building student leaders' abilities</li> </ul>	<ul style="list-style-type: none"> <li>To provide a platform for Student Union to school affairs, ensuring that both students' and school's voices are considered in decision-making processes</li> <li>To establish peer mentorship programs where senior students</li> </ul>	<ul style="list-style-type: none"> <li>The Student Union publishes two issues of the SU magazine, which report on student inquiries regarding school affairs</li> <li>SU and Alumni Association hold at least one round of mentorship programme with future SU cabinet</li> </ul>	<ul style="list-style-type: none"> <li>Number of meetings between school board and SU</li> <li>Participation rate of mentorship programme</li> <li>Feedback form to assess students' sense of belonging</li> </ul>	Whole Year	HauNH ShamYC MakTW KuYL	

	guide and support younger students in their service-learning experiences. Alumni will also engage as mentors, providing additional layers of guidance and support					
• To nurture students' leadership through organizing school-wide activities	• Formation of STEAM Student's Committee and Astronomy Club	<ul style="list-style-type: none"> <li>• A STEAM Student's Committee and an Astronomy Club is formed</li> <li>• At least 50% of the workshops / activities are co-organized with student's committee</li> </ul>	• Feedback from students and teachers	October onwards	ChanSC	• Budget for workshops and activities
• To raise students' concern for the people and things in the community	• To implement "incubator"	• At least 3 proposals collected can be transformed into the development project of Invention Team	• Feedback from students and teachers	May onwards	ChanSC ChingHY	• Budget for product development
• To facilitate ITP team to contribute to the school events	• Guide and train student leaders to plan, implement and evaluate the IT support services in school events	<ul style="list-style-type: none"> <li>• ITP team contributes to at least two school events in this school year</li> <li>• More than 80% of ITP participated in helping with school events</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback and observation by TIC</li> <li>• Feedback from ITP</li> </ul>	2025-2026	WongLH ChiuCK	
• To provide support to new colleagues to adapt to the school environment	• Organize regular mentor-mentee meetings	• More than 80% of respondents feel satisfied with Mentor-mentee programme	• Evaluation forms submitted by mentors and mentees	Whole Year	TsoiWK MakCL	

<ul style="list-style-type: none"> <li>• To promote the responsibility and positivity by the implementation of Green School policy</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with GO, IT and STEAM</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation and smooth operation of infrastructure and software</li> <li>• Reduction in electricity use and printing record</li> </ul>	<ul style="list-style-type: none"> <li>• Regular check report</li> </ul>	Whole Year	HaT HaYM ChanCK SinKH	<ul style="list-style-type: none"> <li>• School fund</li> <li>• Professional consultants on premise condition</li> </ul>
<ul style="list-style-type: none"> <li>• To enhance the school image through school web and publications</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a regular school web update procedure</li> <li>• Publish regular news and achievements about our school on school web</li> <li>• Collaborate with IT to upgrade the school web</li> </ul>	<ul style="list-style-type: none"> <li>• A school web update procedure has been put in place</li> <li>• Regular updates about school events and students' performance are found on school web</li> <li>• All web information is up to date</li> </ul>	<ul style="list-style-type: none"> <li>• School web updates record</li> <li>• Corresponding teachers' survey</li> </ul>	Whole Year	ChanCK WongSN	<ul style="list-style-type: none"> <li>• Updates and information from organizers of all school activities</li> </ul>
<ul style="list-style-type: none"> <li>• To enhance parents' participation in school activities</li> </ul>	<ul style="list-style-type: none"> <li>• Invite more parents' volunteers to help and join the school activities</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain parents' participation rate of the activities organized</li> <li>• Over 70% participants are satisfied with the activities arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• No. of parent volunteers</li> <li>• No. of parent involved activities</li> <li>• Activities evaluation reports</li> <li>• Corresponding participants' survey</li> </ul>	Whole year	HaT HaYM ChanCK WongSN NgNW SinKH	<ul style="list-style-type: none"> <li>• PLK information</li> <li>• PTA members</li> </ul>

**3. Major Concern** : To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

**Feedback and follow-up actions from the previous school year:**

- Career and Life Planning Committee has implemented spiral education kit from F.1 – F.5 by LE lessons. Better collaborations with other subjects and committees are needed. After the comprehensive Career and Life Planning curriculum, a diversified career fair and various career will be conducted to familiarize students with the learning opportunities in Hong Kong, China and the World, which will be arranged as an annual event.
- Students of different levels should be allocated to different programmes for career development, so that they have sufficient information for making informed and responsible choices for further studies and career development.
- Various subjects are encouraged to arrange subject-specific career-related talks or visits. Hence, students are exposed to different career related information.
- Internship may be organized, so that more frontline information of various careers can be obtained.

**(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)**

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> <li>• Enrich students' school life by books promotion, books sharing, author talks and competitions</li> </ul>	<ul style="list-style-type: none"> <li>• To organize workshops/ activities related to books</li> <li>• To promote books in the library by book display, presentation in morning assembly and on IG platform (npl_library).</li> <li>• To organize books tours</li> <li>• To organize meet-the-author talks</li> <li>• Promote and join competitions related to books/libraries</li> </ul>	<ul style="list-style-type: none"> <li>• Number of activities organized</li> <li>• Number of book displayed and promoted</li> <li>• Increasing number of students joining book tours</li> <li>• Survey of activities</li> </ul>	<ul style="list-style-type: none"> <li>• Data from library</li> </ul>	2025-2026	SungWF  Academic affairs members	<ul style="list-style-type: none"> <li>• School fund</li> </ul>

<ul style="list-style-type: none"> <li>• To provide information related to HK Law and juvenile delinquency to students</li> </ul>	<ul style="list-style-type: none"> <li>• To organize an Law-related talk in Life Education lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% participants agree that the talk equips them with the knowledge related to law and how to become a lawyer</li> </ul>	<ul style="list-style-type: none"> <li>• Survey to collect feedback from participants</li> </ul>	Sep 2025	WongYT	<ul style="list-style-type: none"> <li>• Guest speaker from external organization</li> </ul>
<ul style="list-style-type: none"> <li>• To foster students' self-understanding and make a realistic self-assessment of achievements, qualities, aptitudes and abilities</li> </ul>	<ul style="list-style-type: none"> <li>• To organize one-on-one meetings to equip students in need with understanding of personal attributes, including strengths and career aspirations identification aspirations</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of repeaters get Improvement in participants' learning motivation and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from all guidance teachers and social workers</li> <li>• Students' academic performance</li> </ul>	Whole Year	WongLY All guidance teachers	<ul style="list-style-type: none"> <li>• Collaboration with Academic Affairs Committee</li> </ul>
<ul style="list-style-type: none"> <li>• To promote the character strength of "Zest" so that students can approach a new environment with excitement and energy, as well as to embrace challenges</li> </ul>	<ul style="list-style-type: none"> <li>• To organize a school adaptation programme and induce a caring and peer supporting message for new transferred students to help them adapt the school life and establish a mutual help atmosphere</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of students agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from social workers</li> </ul>	Sep 2025	NgKF	
<ul style="list-style-type: none"> <li>• To promote the character strength of "Persistence" so that students can learn proper ways to deal with their academic stress</li> </ul>	<ul style="list-style-type: none"> <li>• To organize a Cheer Station Week with interactive activities for F.1-6 students</li> </ul>	<ul style="list-style-type: none"> <li>• Over 300 students participate in the programme</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from social workers</li> </ul>	Jan 2026	NgKF	<ul style="list-style-type: none"> <li>• Collaboration with IT committee</li> </ul>

<ul style="list-style-type: none"> <li>• To promote the character strength of “Perspective” so that students can be inspired on life planning and broaden their career horizons</li> </ul>	<ul style="list-style-type: none"> <li>• Organize activities to prepare them for the university application process</li> <li>• Briefing session on university application for 6IB students</li> </ul>	<ul style="list-style-type: none"> <li>• Participants being well prepared for the university application</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and feedback from responsible IB career teachers and social workers</li> </ul>	Sep 2025	HungOT	<ul style="list-style-type: none"> <li>• Collaboration with IB committee</li> </ul>
	<ul style="list-style-type: none"> <li>• -Individual career counselling on university application for 6IB students</li> </ul>			Oct 2025		
	<ul style="list-style-type: none"> <li>• Interview Skills Workshop for 6IB students</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of students agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from responsible IB career teachers and social workers</li> </ul>	Nov 2025		<ul style="list-style-type: none"> <li>• Collaboration with IB committee and Career and Life Planning Committee</li> </ul>
	<ul style="list-style-type: none"> <li>• Overseas University fair</li> </ul>		<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from responsible IB career teachers, CLP teachers and social workers</li> </ul>	Oct 2025	HungOT	
<ul style="list-style-type: none"> <li>• University visit/talk for F.4-5 students</li> <li>• Organize a series of career activities to inform them of different career paths and opportunities</li> <li>• Career Week</li> </ul>	<ul style="list-style-type: none"> <li>• Over 70% of students agree that the objective of the programme is met</li> </ul>	<ul style="list-style-type: none"> <li>• Student Survey</li> <li>• Observation and feedback from responsible IB career teachers, CLP teachers and social workers</li> </ul>	Mar 2026		<ul style="list-style-type: none"> <li>• Collaboration with IB committee and Career and Life Planning Committee</li> </ul>	

<ul style="list-style-type: none"> <li>Reinforcing book sharing presentation</li> </ul>	<ul style="list-style-type: none"> <li>To collaborate with CSL department, a recommended booklist will be given to students in September</li> <li>Each student will be given a chance to introduce a book in front of the whole class in the first term</li> <li>Marks will be given by teachers and it will be counted as part of the formative marks in the second term</li> </ul>	<ul style="list-style-type: none"> <li>100% of students are able to complete the book sharing by introducing the characters and content to other students</li> </ul>	<ul style="list-style-type: none"> <li>Through the scores of presentation</li> </ul>	Whole Year	YuenWK LiCW	
<ul style="list-style-type: none"> <li>Encouraging more NCS students to join different inter-school activities and competitions</li> </ul>	<ul style="list-style-type: none"> <li>NCS students are encouraged to join different inter-school activities and competitions, such as 'Chinese Talent Competition for Non-Chinese Speaking Students' organised by EDB, the Hong Kong Schools Speech Festival (Cantonese or Putonghua), French Speech Competition and EOC competitions</li> </ul>	<ul style="list-style-type: none"> <li>50% of NCS students join the competitions</li> <li>High achievers will be able to get prizes in the competitions</li> </ul>	<ul style="list-style-type: none"> <li>Through the results of the competitions</li> </ul>	Whole year	YuenWK LiCW Nimra	

<ul style="list-style-type: none"> <li>Supporting NCS students in learning Chinese History</li> </ul>	<ul style="list-style-type: none"> <li>Collaborating with the Chinese History department, NCS students are encouraged to join Chinese History competitions</li> </ul>	<ul style="list-style-type: none"> <li>High achievers are eager to join different competitions</li> <li>Students will be able to get prizes in the competitions</li> </ul>	<ul style="list-style-type: none"> <li>Through the results of the competitions</li> </ul>	Whole Year	LiCW	
<ul style="list-style-type: none"> <li>Encouraging more NCS students to join career talks</li> </ul>	<ul style="list-style-type: none"> <li>Collaborating with the Career and Life Planning committee, various career talks will be introduced to NCS students</li> </ul>	<ul style="list-style-type: none"> <li>80% of NCS students join the workshops</li> </ul>	<ul style="list-style-type: none"> <li>Through the participation rate of the workshops and activities</li> </ul>	Whole Year	YuenWK Nimra	
<ul style="list-style-type: none"> <li>To provide OLE activities for future studies or career planning and development</li> <li>To identify attributes and potentials of students and encourage participation in related OLE activities</li> </ul>	<ul style="list-style-type: none"> <li>Encourage students to join related OLE career development activities</li> <li>Expose students to all available learning opportunities to realize their abilities via OLE activities</li> </ul>	<ul style="list-style-type: none"> <li>10 to 20 students join the related activities</li> <li>Over 80% of junior form students join at least 1 OLE activities</li> </ul>	<ul style="list-style-type: none"> <li>Observation of teacher in charge</li> <li>Enrollment rate</li> <li>Feedback from students</li> </ul>	Whole Year	All committee members	<ul style="list-style-type: none"> <li>School Fund</li> </ul>

<ul style="list-style-type: none"> <li>• To deepen students' understanding of the latest developments and opportunities in mainland China, while fostering their national identity</li> </ul>	<ul style="list-style-type: none"> <li>• To arrange a visit to the sister schools and companies in Shanghai</li> <li>• To arrange morning assemblies for participants of exchange tour(s) to share their learning outcomes with the whole school</li> </ul>	<ul style="list-style-type: none"> <li>• More than 70% participants agree that the visit to the sister schools can provide students with deeper understanding of their personal attributes, orientations and opportunities available in the Mainland for making informed and responsible choices for further studies and career development</li> </ul>	<ul style="list-style-type: none"> <li>• Student/ Teacher Survey</li> <li>• Teachers' observation</li> </ul>	Whole Year	PanS ChengPK LawST CaiSS LauTY MaPL	<ul style="list-style-type: none"> <li>• Grant for the Sister School Scheme</li> </ul>
<ul style="list-style-type: none"> <li>• To leverage our internal and external scholarship system to support students in accessing quality education and global opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• To recognize students with outstanding attributes with ECA and Moral scholarship</li> <li>• To create an online portal and highlight available external scholarships and provide guidelines to students for the application processes</li> </ul>	<ul style="list-style-type: none"> <li>• Apply for all suitable external scholarships for eligible applicants. At least 70% of these applications are successfully approved.</li> <li>• Information of all external scholarships are posted to SU board and online portal.</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Scholarship Application Statistics</li> </ul>	Whole Year	LeungKC KuYL	<ul style="list-style-type: none"> <li>• External and Internal Scholarships</li> </ul>
<ul style="list-style-type: none"> <li>• To equip students with solid STEAM related skills and knowledge which allow them to explore the career development in science and engineering</li> </ul>	<ul style="list-style-type: none"> <li>• To organize STEAM teams training with core STEAM skills and knowledge</li> <li>• To train our students to join various innovation and technology related activities / competitions</li> </ul>	<ul style="list-style-type: none"> <li>• At least 40 students joined in STEAM Teams training with participation rate &gt;70%</li> <li>• STEAM team members joined at least 2 Invention competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from students and teachers</li> </ul>	October onwards	ChanSC LamCH	<ul style="list-style-type: none"> <li>• Coaches for conducting training, budget for produce development</li> </ul>

<ul style="list-style-type: none"> <li>To develop school-based AI curriculum and infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>To apply the school-based AI curriculum co-developed with IT companies</li> <li>To establish AI lab</li> </ul>	<ul style="list-style-type: none"> <li>At least one complete AI curriculum for F2 (6 lessons) is developed</li> <li>AI Lab with at least 3 unique AI elements is renovated</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from students and teachers</li> </ul>	September onwards	Chan SC Ching HY	<ul style="list-style-type: none"> <li>IT Innovation Lab Phase 2, School fund</li> </ul>
<ul style="list-style-type: none"> <li>To facilitate ITP team to manage social media account</li> </ul>	<ul style="list-style-type: none"> <li>Guide and train student leaders to manage social media account</li> </ul>	<ul style="list-style-type: none"> <li>More than 70 posts in ITP IG in 2526 academic year</li> </ul>	<ul style="list-style-type: none"> <li>IG Statistics</li> </ul>	Whole Year	WongLH ChiuCK	
<ul style="list-style-type: none"> <li>To facilitate CLP to generate SLP</li> </ul>	<ul style="list-style-type: none"> <li>Provide technical support to CLP</li> </ul>	<ul style="list-style-type: none"> <li>SLP is generated and distributed to students on time</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from F.6 students</li> </ul>	Whole Year	WongLH LiPY	
<ul style="list-style-type: none"> <li>To build up professionalism by joining workshops offered by external organizations</li> </ul>	<ul style="list-style-type: none"> <li>Share most updated information and encourage staff to join courses</li> </ul>	<ul style="list-style-type: none"> <li>At least 30% of staff attend courses organized by external organizations</li> </ul>	<ul style="list-style-type: none"> <li>Self-evaluation report by participating staff</li> </ul>	Whole Year	YeungCY NgSL	<ul style="list-style-type: none"> <li>EDB, PLK and external organizations</li> </ul>
<ul style="list-style-type: none"> <li>To facilitate professional development of teachers</li> </ul>	<ul style="list-style-type: none"> <li>Conduct professional development workshops on Staff Development Day</li> </ul>	<ul style="list-style-type: none"> <li>More than 80% of respondents feel satisfied with Staff Development Day</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation forms</li> </ul>	Whole Year	MakCL All CD members	<ul style="list-style-type: none"> <li>EDB, PLK and external organizations</li> </ul>

**Po Leung Kuk Ngan Po Ling College**  
**Budgeted Capacity Enhancement Grant for the School Year 2025 – 2026**

Name of School: Po Leung Kuk Ngan Po Ling College  
Means by which teachers have been consulted: Committee Meetings and Subject Meetings  
No. of operating classes: 30

<b>Task</b>	<b>Major Area(s) of Concern</b>	<b>Strategies</b>	<b>Benefits Anticipated</b>	<b>Time Scale</b>	<b>Resources Required</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>
Orientation Program for Form 1 students of 2026 - 2027	<ul style="list-style-type: none"> <li>- To develop sense of belonging</li> <li>- To get familiar with school setting and routines</li> </ul>	<ul style="list-style-type: none"> <li>- Ice-breaking activities</li> <li>- Orienteering</li> <li>- Mass games</li> <li>- Language immersion activities</li> </ul>	<ul style="list-style-type: none"> <li>- Better adaption of new Form 1 students</li> <li>- Relieve teachers' workload for organizing and preparing for activities</li> </ul>	August 2026	Programme fee for service provider HK\$20,000	<ul style="list-style-type: none"> <li>- A positive start of secondary life for Form 1 students</li> <li>- Positive feedback from students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Observation from teachers</li> <li>- Verbal feedback from students and parents</li> <li>- Post activity evaluation survey</li> </ul>	Form 1 Admission Committee and English Department
Teaching assistants	<ul style="list-style-type: none"> <li>- To prepare learning and teaching materials</li> <li>- To create space for teachers for professional development</li> </ul>	<ul style="list-style-type: none"> <li>- To help design learning and teaching materials</li> <li>- To co-teach with subject teachers</li> </ul>	<ul style="list-style-type: none"> <li>- To ease teachers' workload</li> </ul>	September 2025 to August 2026	Salary and anticipated adjustments HK\$643,740	<ul style="list-style-type: none"> <li>- Spare more time and space for teachers to streamline learning and teaching strategies and have professional development</li> </ul>	<ul style="list-style-type: none"> <li>- Feedback from teachers</li> <li>- Staff assessment reports</li> </ul>	Academic Affairs Committee
<b>Total</b>					<b>HK\$663,740</b>			

Beginning Balance 1.9.2025 HK\$304,608.87  
Estimated Provision in 2025-26 862 students x HK\$770 = HK\$663,740  
Estimated Balance c/d as at 31 Aug 2026 HK\$304,608.87

**保良局顏寶鈴書院**  
**運用推廣閱讀津貼計劃書**  
**2025-2026 學年**

推廣閱讀的主要目標：

1. 營建閱讀氛圍，鼓勵廣泛閱讀，擴闊學生學習經歷
2. 提昇學生的閱讀興趣及借閱動機
3. 利用津貼訂閱電子書，方便學生隨時閱讀
4. 促進學生使用圖書館資源，建立自學習慣

	項目名稱	預算開支 (\$)
<b>1</b>	<b>購置圖書</b>	\$27,000
	實體書	
	電子書	
<b>2</b>	<b>校本閱讀計劃</b>	\$0
	e 悅讀學校計劃	
<b>3</b>	<b>閱讀活動</b>	\$21,000
	書店導覽	
	雜項支出以協助推行閱讀活動、作家講座及參加比賽	
<b>4</b>	<b>其他</b>	\$37,000
	Database: Gale in Context & Gale School Package	
	WiseNews	
	SCMP digital paper	
	購買書券以協助推行校內閱讀獎勵計劃	
<b>總計:</b>		<b>\$85,000</b>





**Annual Program Proposal for**  
**DLG – Other Programme: Gifted Education for Biology and Physics in 2025/26 school year**

<b>Domain</b>	<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Biology	iGEM	<ul style="list-style-type: none"> <li>To provide high achievers ample opportunities to learn university level Biology content;</li> <li>To showcase their invented Biology product/finding to experts from different countries by participating in this most renowned international Biology competition.</li> </ul>	<ul style="list-style-type: none"> <li>15 students</li> <li>F.3-5 students</li> <li>Nominated by Biology Department</li> </ul>	~ 30 sessions (~160 hours)	<ul style="list-style-type: none"> <li>Research report at the end of the course.</li> <li>Participation in the 2025 iGEM competition</li> </ul>	Commissioned to external trainers with Mr. NgNW as coordinator and PI in iGEM	\$100,000 (Coach Fee) (Also covered by the Biology subject budget)
Physics	Training course for preparing students for Hong Kong Physics Olympiad	To provide advanced level Physics course for students	<ul style="list-style-type: none"> <li>40 students</li> <li>F.3, F.4</li> <li>Recommended by Math teachers (F.3) and Physics teachers (F.4)</li> </ul>	11 months / September 2025 – May 2026 (around 40 lessons and 2 hours per lesson)	One assignment per lesson	Ms Wu WJ	\$65,000 (Coach Fee)

**Annual Program Proposal for**  
**DLG – Other languages-French in 2025/26 school year**

<b>Domain</b>	<b>Program</b>	<b>Objective(s)</b>	<b>Targets (No./level/ selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
French Language	DELF Junior B1 <ul style="list-style-type: none"> <li>• Purchase of educational software package</li> <li>• Organizing extra-curricular activities for the effective learning of French Language subject</li> </ul>	<ul style="list-style-type: none"> <li>• To provide high achievers ample opportunities to learn advanced French content</li> </ul>	<ul style="list-style-type: none"> <li>• F4-6 students</li> <li>• Students who choose French Language as an elective subject in HKDSE examination.</li> </ul>	(~40 hours)	<ul style="list-style-type: none"> <li>• External tutor for Form 4 students in order to help them to improve their French oral skills.</li> <li>• Form 5 students may go to the French film festival.</li> </ul>	French teachers	\$68,800

→ 11 students from Form 4 and 2 students from Form 5.

**One-off Grant for Promotion of Self-directed Language Learning (English Language)  
Budget Plan for 2025/26**

Name of School: Po Leung Kuk Ngan Po Ling College

Project Coordinator: Ms Ha Tsz

Subject	Teacher in charge	English Learning Activity	Date/Period of the activity	Estimated expenditure	Expected outcomes
English	Ha T Lau TY	Purchasing an e-platform, books, magazines for weekly reading journal for all F.1-3 students	September 2025 to May 2026	\$49,000	<ul style="list-style-type: none"> <li>Students are able to submit at least 10 weekly reading journals.</li> <li>Students' entries will be counted as formative scores.</li> <li>Students can form news reading habit.</li> </ul>
	Lau TY	Producing a new reading journal booklet for students to enjoy self-leisure reading in Junior Form Reading Sessions at school or at home	September 2025 to May 2026	\$4,000	<ul style="list-style-type: none"> <li>Students are able to complete 13 cycles of reading reports.</li> <li>Students' entries will be counted as formative scores.</li> <li>Students can form a reading habit.</li> </ul>
	Hong RH	Establishment of a school magazine club to encourage students to write more	September 2025 to May 2026	\$8,000	<ul style="list-style-type: none"> <li>At least 10 active members are working on report writing, interviews, photography and editing.</li> <li>At least 1 issue can be produced in the academic year.</li> </ul>
	Lam CC	Drama & Musical Performance/ Competition for F.1-5 interested students	September 2025 to May 2026	\$10,000	<ul style="list-style-type: none"> <li>Students can improve their script writing skills.</li> <li>Students can speak the target language.</li> <li>There will be a musical performance for the whole school in annual concert.</li> </ul>

Balance as at 1.9.2025	HK\$140,226.82
Estimated Expenditure (2025/26)	<u>HK\$ 71,000.00</u>
Balance c/f	<u>HK\$ 69,226.82</u>

2025/26 年度推動自主語文學習(普通話)一筆過津貼計劃

學校名稱：保良局顏寶玲書院

項目統籌人：劉恬曦老師

科目	負責老師	普通話學習活動內容	活動日期／期間	預算開支	預期成果
中文科	羅老師	普通話猜燈謎	2025 年 10 月	\$2,000.00	<ul style="list-style-type: none"> <li>提升對中國文化的熱愛</li> <li>加強學生普通話表達及溝通的能力</li> </ul>
	蔡老師	辯論工作坊及準備普通話辯論比賽	2025 年 10 月至 2026 年 8 月	\$30,000.00	<ul style="list-style-type: none"> <li>提升學生普通話溝通能力，培養學生語言應用技巧</li> <li>透過辯論、演講及工作坊活動，學生能掌握普通話的語音、語調及語境運用技巧</li> <li>增強學生參與語文活動的動機與興趣</li> <li>透過比賽及公開演講等平台，激發學生對普通話的學習興趣與自我挑戰精神</li> </ul>
					曹燦杯
	劉老師	普通話朗誦訓練班	2026 年 7 月	\$10,000.00	<ul style="list-style-type: none"> <li>提升學生普通話朗誦能力</li> <li>鼓勵學生參加普通話朗誦賽事</li> </ul>
中文為第二語言	袁老師	普通話工作坊	2024 年 9 月至 12 月	\$30,000.00	<ul style="list-style-type: none"> <li>學生能在課堂、評估及公開場合中自信地使用普通話進行表達與交流</li> <li>推動普通話學習，提升質素</li> <li>學生能代表學校參加普通話相關比賽，爭取佳績。</li> </ul>

24/25 結餘： \$161,378.17

總支出： \$ 78,000.00

預算結餘： \$ 83,378.17

二零二五/二六學年

校本課後學習及支援計劃校本津貼 – 活動計劃表

學校名稱: \_\_\_\_\_ 保良局顏寶鈴書院

負責人姓名: \_\_\_\_\_ 曾富榮 聯絡電話: \_\_\_\_\_ 2462 3932

A. 校本津貼受惠學生人數(人頭)預計共名(包括 A. 領取綜援人數：2 名，B. 學生資助計劃全額津貼人數：51 及 C. 學校使用酌情權的清貧學生人數：6 名) B. 獲校本津貼資助/補足費用的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦 時期 / 日期	預計獲資助合資格 學生名額#			預計開支 (\$)	合辦機構/ 服務供應/ 機構名稱 (如適用)
					A	B	C		
香港學校朗誦節 (英文朗誦)	透過朗誦比賽，讓學生可展示其語言表達的能力，增強他們的信心，使他們可繼續發揮語言的天份。	學生於比賽中獲獎	比賽的分數及成績	11/2025 – 12/2026	2	9	4	\$21920	/
香港學校音樂節	讓同學可透過參與音樂比賽展示他們的音樂才能	學生於比賽中獲獎	比賽的分數及成績	9/2025- 6/2026	0	2	1	\$8580	/
香港學校朗誦節 (中文朗誦)	提升學生的朗誦技能，以及增強學生們在表達方面的自信心。	1. 學生出席訓練達3次或以上 2. 80%學生獲得75分（良好）或以上的成績	1. 統計學生出席訓練的次數 2. 統計學生比賽分數與名次	11/2025 – 12/2025	0	2	1	\$4650	/

華夏盃晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	3/2026	0	0	0	\$480	/
華夏盃總決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	5/2026	0	0	0	\$760	/
AIMO 香港晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	TBC	0	0	0	\$450	/
AIMO香港決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	TBC	0	0	0	\$750	/
TIMO 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	11/2025	0	0	0	\$450	/
HKIMO晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	5/2026	0	0	0	\$450	/
大灣盃 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	1/2026	0	0	0	\$450	/
學校隊伍相關訓練 (音樂及體育)	透過訓練，提升學生對相關科目的興趣及能力	1. 學生出席率達80%	1. 學生有興趣繼續接受相關訓練及比賽	9/2025 – 7/2026	0	34	0	\$705600	/

學科活動 (物理及地理)	透過訓練，提升學生對相關科目的興趣及能力	1. 學生出席率達80%	1. 學生有興趣繼續接受相關訓練及比賽	9/2025 – 7/2026	0	4	0	\$29250	/
活動 項目總數： 12				@學生人次	2	51	6		
				**總學	59				

備註:

\*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

\*\*總學生人次：指學生人次(A) + (B) + (C) 的總和

# 合資格學生：指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生

^ 該比賽/活動費用