(8) Appendix

| Task | Major Area(s) of Concern | Strategies | Time Scale | Resources Required | Expenditure | Evaluation |
|---|---|---|--|---|---------------|---|
| A bridging programme for Form 1 students of 2021 – 2022 | To develop sense of belonging To get familiar with school setting and routines | - Orienteering | July 2021 to August 2021 | Coach and programme fee for service provider HK\$50,000 | HK\$11,449.50 | The bridging programme for Form 1 students of 2021 – 2022 was scaled down to a half-day programme due to pandemic situation, which was held in the morning on 24 August 2020. Both participating students and teachers had positive comments on orienteering, team building and language activities. |
| An assistant teacher | To prepare learning and teaching materials To better control assignment policy To help improve teaching effectiveness | To develop teaching materials, remedial and enhancement materials for Liberal Studies To handle junior form homework mapping | 2020 to | Salary and anticipated adjustments HK\$420,000 | HK\$419,100 | The assistant teacher helped with the clerical work of the Liberal Studies Department, prepared subject materials and conducted remedial sessions. Differentiated support to students of higher and lower academic standard was offered. Quality materials and learning activities were provided to sustain a positive learning outcome. With the help of teaching assistant, learners' diversity was catered. |
| Teaching assistants | To prepare learning and teaching materials To create space for teachers for professional development | - To help design learning and teaching materials | September 2020 to August 2021 | Salary and anticipated adjustments HK\$430,000 | HK\$420,784 | Two teaching assistants were recruited and helped the clerical ad support work of Liberal Studies, Mathematics and daily school operation. Quality learning materials were provided to sustain a positive learning outcome. Timely support was given to daily school routine and subject-based activities. |