Po Leung Kuk Ngan Po Ling College Budgeted Capacity Enhancement Grant for the School Year 2020 – 2021

Name of School:

Po Leung Kuk Ngan Po Ling College

Means by which teachers have been consulted:

Committee Meetings and Subject Meetings

No. of operating classes:

32

| Major Area(s) of Concern | Strategies | Benefits Anticipated | Time Scale | Resources Required | Success Criteria | Methods of Evaluation | People Responsible |
|---|--|--|--|---|--|--|---|
| To develop sense of belonging To get familiar with school setting and routines | Ice-breaking activities Orienteering Mass games Language immersion activities | Better adaption of new Form 1 students Relieve teachers' workload for organizing and preparing for activities | July 2021 to August 2021 | Coach and programme fee for service provider HK\$50,000 | A positive start of secondary life for Form 1 students Positive feedback from students and teachers | Observation from teachers Verbal feedback from students and parents Post activity evaluation survey | Form 1 Admission Committee and Academic Affairs Committee |
| To prepare learning & teaching materials To better control assignment policy To help improve teaching effectiveness | To develop teaching materials, remedial & enhancement materials for Liberal Studies To handle junior form homework mapping | Quality assignment Better remedial & enhancement work for students | September 2020 to August 2021 | Salary and anticipated adjustments HK\$420,000 | Positive feedback from students and teachers Optimal amount of assignments | Assignment recordsStudents' performance | Academic Affairs Committee |
| To prepare learning & teaching materials To create space for teachers for professional development | - To help design learning and teaching materials | - To ease teachers' workload | September 2020 to August 2021 | Salary and anticipated adjustments HK\$430,000 | - Greater space for teacher to polish learning and teaching strategies and to develop professionally | Feedback from teachersStaff assessment reports | Academic Affairs Committee |
| _ | - To develop sense of belonging - To get familiar with school setting and routines - To prepare learning & teaching materials - To better control assignment policy - To help improve teaching effectiveness - To prepare learning & teaching materials - To create space for teachers for professional | - To develop sense of belonging - To get familiar with school setting and routines - To prepare learning & teaching materials - To better control assignment policy - To help improve teaching effectiveness - To prepare learning & teaching materials - To create space for teachers for professional - To develop teaching materials, remedial & enhancement materials for Liberal Studies - To handle junior form homework mapping - To help design learning and teaching materials | - To develop sense of belonging - To get familiar with school setting and routines - To prepare learning & teaching materials - To better control assignment policy - To help improve teaching effectiveness - To prepare learning & teaching materials - 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Quality assignment - Better adaption of new Form 1 students - Qu21 to August 2020 to anticipated adjustments - Positive feedback from students and teachers - Positive feedback from students and teac | - To develop sense of belonging - To get familiar with school setting and routines - To prepare learning & teaching materials - To help improve teaching effectiveness - To prepare learning & teaching effectiveness - To prepare learning & teaching materials - To create space for teachers for professional development - To ledvelop sense of belonging - To develop sense of belonging - Lice-breaking activities - Corea adaption of new Form 1 students - Relieve teachers' workload for organizing and preparing for activities - Required - A positive start of secondary life for Form 1 students - A positive for Secondary life for Form 1 students - Positive for service provider HK\$50,000 - To prepare learning & enhancement materials for Liberal activities - To help improve teaching effectiveness - To prepare learning & teaching materials - To create space for teachers for professional development - To help design learning and teaching materials - To create space for teachers for professional development - To develop teaching activities - To develop teaching materials - To help design learning and teaching materials - To ease teachers' workload - Positive feedback from students and teachers - Positive feedback from stude |

Beginning Balance 1.9.2020

HK\$493,613.1

Estimated Provision in 2020-21

831 students x HK\$718 = HK\$596,658

Estimated Balance c/d as at 31 Aug 2021

HK\$190,271.1