Po Leung Kuk Ngan Po Ling College

Annual School Plan

2026/27

學校周年計劃

The Kuk's Spirit

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition
Dedicated to Serving the Community

Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organization.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and
bringing goodness to the community

Values

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart

Po Leung Kuk
Ngan Po Ling College

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2026/27

Major Concerns

1. To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits

2. To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community

3. To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

4. To establish a solid AI governance framework and nurture a pilot team of teachers with competence and ownership for laying the foundation of a digitally empowered school

1. Major Concern： To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits

Feedback and follow-up actions from the previous school year:

- Junior form STEAM curriculum, renovation works of the AI Innovation Laboratory and AR Horizon Hub have been completed, the junior form STEAM curriculum have been fully implement and will further fine-tune based on the feedbacks from students, parents and teachers.
- Learning and teaching support relies on online platforms and AI can be utilized for the better development of learning and teaching. Teaching channels, videos on demand and AI learning platforms need to be promoted across all subjects in both mainstream and IB.
- Reading activities like reading scheme, book purchase scheme and book fair have to be carried out throughout the year. Online learning platforms or eBooks can be located for new library stock and IB collection. Regular promotion of books in the morning assemblies, library services and highlights can further attract readers to visit the library and form the reading habit. The control of morning reading sessions has to be tightened for cultivating reading culture.
- Open class room practice has been organized, so that learning community have been established among teachers for sharing of good teaching practices, especially the interactive approach and differentiation.
- Learning communities among students are encouraged, especially for enhancement work. Enhancement work should be collaborated among subject teachers in mainstream and IB, so that high achievers have space to handle the weaker subjects efficiently and effectively. Besides, high achievers will be encouraged to adopt AI learning platforms for revision.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Enhance academic performance by refining teaching materials, methodologies and environment	• Complete HKDSE curriculum early in F5 • Focus on revision and paper drilling in F6 • Organize e-learning resources bank and incorporate core teaching materials, assignments, and assessments in the year plan	• Complete DSE curriculum in F5 • Complete use of core teaching materials, assignments, assessments, and 5** learning packages • Improvement in Predicted Grade • Credit rate and 5+ rate	• Internal and external assessment results • Study room record	Whole Year	Subject teachers Subject panel heads Academic affairs members	• Relevant subject reference materials • Relevant external courses and workshops for professional development

	• Uphold assignment mapping mechanism that encourages subjects to reduce the amount but increase the quality of homework • Collect late assignment submission record • Coordinate predicted grade test in Sep and collect predicted grades after internal assessments • Present Academic Awards to high achievers and students with great improvement • Collect parent's day and Sunshine Call record for evaluation and instant follow-up • Coordinate the arrangement of additional lessons (afterschool and holiday) • Coordinate the arrangement of remedial classes for core subjects (English, Chinese	higher than HK wide in HKDSE • Usage of the homework mapping chart in classroom • Usage of late assignment submission records • Number of students applying for self-study room				• School fund

	and Mathematics) per quarter to provide extra support for low achievers to improve • Coordinate the arrangement of enhancement classes to help students to perform well in various inter-school academic competitions • Provide study room					
	• Stream students according to their abilities in F1-3 • Coordinate the class list of split class • Collect repeater remedial plans from subject teachers • Allow F4 students to drop electives in second term	• The average score of classes A, B, C are 75, 70, 65, while D and E are 60 in F1-3. • The passing rate of all subjects is 80%. • The average score of individual repeaters • Number of students needed for Sunshine Call	• Internal assessment results			

	• Arrange lesson observations and assignment checks • Arrange open classroom session • Conduct sharing session on learning and teaching practice on staff development days/in mentor-mentee meeting • Conduct subject head meetings to provide a good platform for discussion of school policy among heads	• Average score of lesson observation higher than 2.8 • Average score of assignment check higher than 2.8 • Valid comments and feedback provided in lesson observation, assignment check and sharing session	• Lesson observation • Assignment check • SSE data			
	• To recommend students to join HKAGE, ICAS and HKUST Dual Program (DP) • Promote self-financed gifted education program • Conduct regular inspection of all laboratories on safety materials, posters and notices • Conduct laboratory safety meeting	• Number of repeaters • Achievements of competitions related to gifted education (HKAGE, HKUST Dual Program (DP), ICAS) • Conduct 2 laboratory safety meetings • Full records of regular checks (Daily, Weekly and Monthly) for all laboratories are well kept	• Internal and external assessment results • Results in competitions related to gifted education			

• Provide active learning environments and build reading habit	• Organize morning reading materials from different disciplines • Arrange thematic book displays • Maintain the quality of the school library to attract and accommodate more students • Provide diversified and updated reading resources by buying/updating library books, magazines, newspapers, e-books and e-resources • Organize bulk subscriptions of magazines and newspapers for students • Arrange Library Orientation and Library Visit for classes	• Number of morning reading materials • Number of thematic book displays • Number of circulations • Attendance at the library • Number of subscriptions of newspapers/magazines • Number of classes participating in book fairs • Number of suggested purchases of books from students • Number of weeded items match the number of purchases • Percentage of students	• Data from library • SSE data	Whole Year	Academic affairs members	• Suitable service providers • School fund

	to know the updates of library • Arrange book fairs • Launch book purchase scheme • Regularly weed library materials • Present Reader of the Month Award/Reading Award	showing interest in reading				
• Provide tailored counselling through guidance teachers to foster self-directed learning, thereby enhancing the academic achievement and exam performance of students with SEN	• Form a learning community and develop individual strategic study plans for students with SEN by providing individual and group tutorial services	• Students demonstrate initiative by developing their own individualized learning strategies • At least 70% of participating students show measurable improvement in their academic results	• Survey • Observation and feedback from SENCo • Internal assessments	Whole Year	*WongLY ChanSK LaiWK YanMK WongWC	• Part-time tutors
• To equip teachers to identify and nurture students' character strengths,	• Organize teacher workshop to equip teachers with the practical tools of Positive Education, to identify	• Over 70% of participating teachers agree in the survey that the objectives of the program have been	• Survey • Observation and feedback from guidance teacher	Oct 2026	CheungKK	• To equip teachers to identify and nurture

thereby intrinsically motivating them toward higher academic pursuits	students' unique character strengths, intrinsically motivating them to build resilience and attain new heights in their academic pursuits.	met	and social worker			students' character strengths, thereby intrinsically motivating them toward higher academic pursuits.
	• Organize seminar on "Supporting Students with Special Educational Needs" for newly appointed teachers, equip them with the awareness and skills to identify SEN students' unique character strengths, shifting their focus from managing learning deficits to building intrinsic academic motivation			Oct 2026	WongLY	
• Reinforcing Chinese literature curriculum for NCS students in junior forms and reinforcing PTH speaking and listening trainings for NCS students	• Collaborate with CSL department to strengthen the Chinese literature curriculum for NCS students by strengthening the intensive reading scheme. Recommended booklist will be given to students in September	• 100% F.1 to F.3 • students are able to complete the core questions in the reading tasks • F.1 to F.4 high achievers	• Through students' quality of work in assignments and improvement in tests and exams	Whole year	Yuen WK	

in senior forms	• Tutors will be employed to provide extra help for F.5 and F.6 NCS students to learn PTH	can get 80% of the extended questions correct • F.6 students will be able to get at least a C in GCE AS Chinese listening and speaking				
• Encouraging • students to use educational apps and online • platform for learning appropriately and frequently	• We will collaborate with CSL department to encourage the use of online self-learning platforms named "The Chairman's Bao" in CSL lessons to facilitate NCS students to learn Chinese	• Students show interests in using these learning apps and the online reading platform • 80% of high achievers can attempt the higher levels of the extensive online reading exercises • 100% of low achievers can finish the basic online reading exercises	• Through the feedback from teachers and students and the quality of the assignments	Whole year	Yuen WK	
• To nurture students' understanding of China's latest developments and achievements	• Update the learning and teaching materials, e.g. adding information of China's latest development and achievements, and enhance the effectiveness of national education by 'organic integration', 'natural connection', 'diversified strategies', 'mutual co-ordination',	• All subjects renewed their materials accordingly • More than 70% teachers/students agree that the materials help them to gain a deeper understanding of China's latest development and achievements	• Teacher survey • student surveys • APASO • SSE • Learning and teaching materials	Whole year	ChengPK	

	'learning within and beyond the classroom' and 'whole-school participation'		• Student works			
	• Add the 'action-provoking' elements to the cross-subject student works display, aligned with the life context of 'society/ nation/ the world (community)', to encourage students' awareness of local needs	• More than 70% teachers/students agree that the learning activities can groom students with curiosity and concern on community	• Teacher survey • Student works • Qualitative feedback from MCN coordinators	Whole year	CaiSS YeungHC	• School's fund
• To make use our internal and external scholarship systems to enable students to attain new heights in their academic pursuits	• To recognise students' academic achievements by internal and external scholarships • To promote and share the achievements of scholarship awardees to build a sense of aspiration and community engagement among all students	• To handle all internal scholarships on time • To apply all PLK-related scholarship for students	• Annual Application Statistics	Whole year	LeungKC KuYL ShumYC	• External and Internal Scholarships
• To establish and communicate the School-Based AI Usage Policy across the school	• To promulgate the Policy to all teaching and non-teaching staff at the October Staff Development Day • To establish subject-level	• The Policy is promulgated to all staff before the first classroom trial begins • Every subject panel documents its subject-	• Attendance records / Records of subject-level rules submitted by panels	August–December 2026	LamCH, Ching HY	• October SD Day slot

	AI usage rules aligned to the Red-Amber-Green (Traffic Light) system through Subject Head Meeting and subject meetings • To distribute the standardized assignment cover template for tasks where AI use is permitted or encouraged • To set up a Digital Education Task Force led by Mr. Chan SC, with Academic Affairs, STEAM, IT and SD committee representation	level AI usage rules / cover template in use for Amber and Green tasks	• Samples of assignment cover pages submitted by panels			
• To nurture a pilot team of teachers with competence and ownership in AI-integrated learning and teaching	• To hold KLA group meetings with pilot teachers • To conduct cross-KLA needs analysis with Academic Affairs Committee • To deliver 4 batched training sessions, pilot teachers prioritised and open to all teaching staff	• Have no less than 7 pilot teachers covering no less than 4 KLAs • All confirmed pilot teachers complete at least 1 documented trial • 4 batched training sessions delivered • At least 3 demonstration	• Pre-implementation survey (Aug–Sep 2026) against post-implementation survey (June 2027) • Documentation audit of trials	August 2026 – July 2027	LamCH, Ching HY	• Staff Development budget for professional development and guest speakers • AI literacy teaching aids HK$55,000

	• To offer regular AI Office Hours • To have pilot teachers document trials using the existing lesson plan template with AI elements • To arrange open / demonstration lessons • To hold KLA-based sharing sessions on the June SD Day • To maintain the shared task-based resource library	lessons across at least 3 KLAs • One sharing session per participating KLA, no less than 4 in total • Each participating KLA contributes at least 1 resource to the shared Drive	• Attendance and CPD records kept jointly with SD Committee • Peer observation feedback from demonstration lessons			• Token budget HK$50,000
• To provide reliable, school-controlled AI infrastructure for teachers	• To commission the local open-source LLM service in Room 711 • To migrate hardware to AI Lab (Room 701) on completion of renovation • To procure additional computational hardware • To maintain prompt templates and workflow	• At least 1 service verified by IT Committee and classified Grade A under the Usage Policy • Migration to Room 701 completed	• Complete list of verified services and annual security review • Migration record	September 2026 – June 2027	Lam CH, Ching HY	• AI Lab establishment budget HK$1,250,000

	guides in platform-agnostic format for future migration to the PLK platform					
• To promote students' self-directed learning with the use of technology knowledge	• Help teachers boost students' learning progress with the effective use of online learning tools	• More than 80% of teachers adopt the online learning tools such as Google Classroom, HKedCity, Goodnotes platform in the teaching methodologies	• System usage	Whole Year	WongLH, WaiHC	
• To facilitate ITP team to collaborate for real-life application	• Organize ITP training program	• - More than 80% participation rate	• Feedback and observation by TIC • Feedback from ITP	Whole Year	WongLH, ChiuCK	
• To enhance teachers' IT skill for learning and teaching	• Organize new teacher workshops and staff development day workshops for teachers	• More than 70% participants are satisfied with the workshop	• Survey	Whole Year	WongLH	
• To equip teachers with effective learning and teaching methodologies through internal	• Conduct on-campus workshops for staff	• More than 80% of teachers feel confident in applying teaching methodologies	• Evaluation forms	Whole year	MakCL	• Subjects panels, committees and external organizations

sharing (e.g. open classroom) and external resources						
• To facilitate professional development of teachers	• Conduct professional development workshops on Staff Development Day	• More than 80% of respondents feel satisfied with Staff Development Day	• Evaluation forms	Whole year	MakCL all members	• EDB, PLK and external organizations

2. Major Concern： To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community

Feedback and follow-up actions from the previous school year:

- Student leaders from different teams have form positive student force to help create school ethos, order and discipline. Also the sustainability of the leadership and teams were shown in most areas.
- Cross collaboration opportunities among student leaders from different teams in mass programs have been created and thus teamwork across committees can be realized. Cross collaboration opportunities can be further extended to normal school days.
- The annual school theme, character strength and form virtues have been emphasized in all programs throughout the academic year. Core values have been included in committee and subject panel for the planning of learning and teaching. Best class award and the most disciplined class award can be the platforms to promote sense of judgement, responsibility and positivity in the community.
- Continuous supportive programs should be arranged for developmental purposes. Students in need have to be well monitored by multi-committees to ensure progressive development.
- Life Education and Morning Assemblies need continuous updates in whole-school curriculum, content, presentation modes and audience involvement. A reminder of proper manners has displayed at the beginning of every Life Education assembly as well as hall assemblies. Also, class teachers are required to accompany the classes in all hall assemblies. Special arrangements can be made for community service, interactive games, competition sessions, etc.
- Collaboration between MCN and CSD helps the arrangements of mainland tours. Bonding with sister schools can be rebuilt, so that in-depth travelling can be arranged for the exchange programs, hence, students may have better understanding of the history, culture and recent development in the nation.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Enrich the variety of responsibilities of librarians	• To recruit student librarians and form the team • Provide training for librarian heads and the team of librarians to	• Number of student librarians • Students improve their leadership skills by performing their duties. They will lead a team of	• Fulfilment of librarian head duty • Data from library	Whole year	CheungPM Academic affairs members	• School fund

	serve school • Guide librarian heads to lead librarians to carry out activities throughout the year • Arrange for librarians to promote reading scheme /books (i.e. in morning assembly, class period) • Invite librarians to draft and edit posts/stories for IG platform to promote books and related activities	librarians to perform routine work • Number of sharing sessions conducted by students				
• To equip students with 4C characters (Confidence, Care, Commitment, Courage) to foster the students' holistic development	• To recruit and train Volunteer Ambassadors to serve the community, thereby strengthening their leadership roles via social services and turning their volunteering experiences into milestones for personal growth	• Over 70% of participating students agree in the survey that the objectives of the program have been met	• Survey • Observation and feedback from guidance teacher and social worker	Whole Year	*ChanSK HungOT WongWC	• Healthy School Program • JC Volunteer School Based Team Scheme
• To nurture students'	• To recruit and train Guidance Ambassadors	• Over 70% of participating students agree in the	• Survey	Whole Year	*CheungT LaiWK	

leadership through organizing school wide activities	to support the Guidance Team in organizing and promoting school-wide activities that cultivate positive values among students	survey that the objectives of the program have been met	• Observation and feedback from guidance teacher and social worker		YanMK WongWC	
• To cultivate students service mindset by providing continuous and long-term service learning opportunities	• To recruit and train senior students as Big Brothers and Sisters to support and care for Form 1 new comers, thereby strengthening their peer leadership roles and nurturing an enduring commitment to helping others through sustained experiential learning. • Organize a team-building day camp for the prefect team for the purpose of enhancing prefects' leadership skills and strengthening their bonding	• Over 70% of participating students agree in the survey that the objectives of the program have been met • Over 70% of participating students agree in the survey that the objectives of the program have been met	• Survey • Observation and feedback from guidance teachers • Survey • Observation and feedback from discipline teacher and social worker	Whole Year Dec 2026	*WongNS YanMK WongLY WongWC HungOT	• Healthy School Program
• To encourage students to take on tasks that align with their character	• To recruit and train Take A Break Room Ambassadors to manage the student wellness	• Ambassadors are trained to teach, facilitate, and play board games with fellow students to foster	• Observation and feedback from student support assistant and social	Whole Year	*WongWC all social workers	

strengths and aspirations, enabling them to assume leadership roles and serve their school with passion	space and facilitate board game activities, thereby empowering them to take on leadership roles that reflect their character strengths and aspirations, with commitment and passion	social integration and relieve stress	workers			
• To strengthen students' leadership roles via social services	• To organize "Volunteer Program Training" for Form 4 students, equipping them with communication skills to strengthen their leadership roles through student-led social services	• Over 70% of participating students agree in the survey that the objectives of the program have been met.	• Survey • Observation and feedback from class teachers and social worker	Sep -Oct 2026	*NgKF all social workers	• External organization
• To groom student leaders for the future, enhancing their roles in teams and classes	• Organize a team-building day camp for the prefect team for the purpose of enhancing prefects' leadership skills and strengthening their bonding	• 80% of the participants agree that their leadership skills and team spirit are enhanced	• Observation by responsible teachers	Dec 2026	Wu HM Wong KY	
	• Organize monitor meetings	• 70% of the participants agree that the objective of the activity is met. At least	• Class teachers feedback	Oct 2026; Feb & May 2027	Wong YT Liu TX	

		2 meetings are held in each year				
• Reinforcing Chinese literature curriculum for NCS students in junior forms and reinforcing PTH speaking and listening trainings for NCS students in senior forms	• Since Chinese literature are included in GCE AS and AL Chinese curriculum, we will collaborate with CSL department to strengthen the Chinese literature curriculum for NCS students by strengthening the intensive reading scheme. Recommended booklist will be given to students in September. • Tutors will be employed to provide extra help for F.5 and F.6 NCS students to learn PTH	• 100% F.1 to F.3 • students are able to complete the core questions in the reading tasks. • F.1 to F.4 high achievers can get 80% of the extended questions correct. • F.6 students will be able to get at least a C in GCE AS Chinese listening and speaking	• Through students' quality of work in assignments and improvement in tests and exams.	Whole year	Yuen WK	
• Encouraging • students to use educational apps and online • platform for learning appropriately and	• We will collaborate with CSL department to encourage the use of online self-learning platforms named “The Chairman’s Bao” in CSL lessons to facilitate NCS students to learn Chinese	• Students show interests in using these learning apps and the online reading platform.	• Through the feedback from teachers and students and the quality of the assignments.	Whole year	Yuen WK	

frequently						
• To develop more students leaders who take initiatives to serve the school and the community	• To provide more leadership training to MCN ambassadors and the flag- raising team by engaging them in the planning, implementation and evaluation of school events/community services	• More than 70% participants agree that the event could nurture their leadership skills, sense of judgment, responsibility and positivity in the community • More than 70% teachers are satisfied with the overall performance of MCN ambassadors/flag-raising team	• Student Survey • Teacher Survey • Teachers' observation	Whole year	LawST, PanS, CaiSS HaFH, ChengPK	• School's fund
• To expand the function and influence of Students' Union and Alumni Association in building student leaders' abilities	• To provide a platform for Students' Union to school affairs, ensuring that both students' and school's voices are considered in decision-making processes • To establish peer mentorship programs where senior students guide and support younger students in their service-learning experiences. Alumni will also engage as	• The Student Union publishes two issues of the SU magazine, which report on student inquiries regarding school affairs. • SU and Alumni Association hold at least one round of mentorship programme with future SU cabinet	• Number of meetings between school board and SU • Participation rate of mentorship programme • Feedback form to assess students' sense of belonging	Whole year	HauNH LamCC MakTW KuYL	

	mentors, providing additional layers of guidance and support					
• To trigger the innovative mind and entrepreneurship of students	• To organize visits to science and technology exhibitions in Greater Bay Area • To organize visits to local university and research facilities • To organize visits to technology companies or factories in Greater Bay Area	• At least 3 visits should be arranged	• Feedback from students and teachers	October onwards	Lam CH, Ching HY	• Budget for outing
• To facilitate ITP team to contribute to the school events	• Guide and train student leaders to plan, implement and evaluate the IT support services in school events	• ITP team contributes to at least two school events in this school year • More than 80% of ITP participate in helping school events	• Feedback and observation by TIC • Feedback from ITP	Whole year	WongLH, ChiuCK	
• To facilitate ITP team to contribute to the external events for service-based learning outside school by collaboration with external organizations	• Guide and train student leaders to plan, implement and evaluate the IT support services in external events	• ITP team contributes to at least one external event in this school year • More than 70% of ITP participate in helping an external event	• Feedback and observation by TIC • Feedback from ITP	Whole year	WongLH, ChiuCK	

• To provide support to new colleagues to adapt to the school environment	• Organize regular mentor-mentee meetings	• More than 80% of respondents feel satisfied with Mentor-mentee programme	• Evaluation forms submitted by mentors and mentees	Whole year	TsoiWK, MakCL	
• To promote the responsibility and positivity by the implementation of Green School policy	• Collaborate with GO, IT and STEAM	• Implementation and smooth operation of infrastructure and software • Reduction in electricity use and printing record	• Regular check report	Whole year	Ha T Ha YM Chan CK Sin KH	• School fund • Professional consultants on premise condition
• To enhance the school image through school web and publications	• Implement a regular school web update procedure • Publish regular news and achievements about school on school web • Collaborate with IT to upgrade the school web	• A school web update procedure has been put in place • Regular updates about school events and students' performance are found on school web • All web information is up to date	• School web updates record • Corresponding teachers' survey	Whole year	Chan CK Wong SN Li CW	• Updates and information from organizers of all school activities
• To enhance parents' participation in school activities	• Invite more parents' volunteers to help and join the school activities	• Maintain parents' participation rate of the activities organized • Over 70% participants are satisfied with the activities	• No. of parent volunteers • No. of parent involved activities	Whole year	Ha T Ha YM Chan CK Wong SN Ng NW	• PLK information • PTA members

		arrangements	• Activities evaluation reports • Corresponding participants' survey		Sin KH Li CW	

3. Major Concern ： To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

Feedback and follow-up actions from the previous school year:

- Career and Life Planning Committee has implemented spiral education kit from F.1 – F.5 by LE lessons, collaborations with other subjects and committees have been done. A diversified career fair and various career have been conducted to familiarize students with the learning opportunities in Hong Kong, China and the World, which is arranged as an annual event, the variety of the universities will be further broadened.
- Students of different levels should be allocated to different programs for career development, so that they have sufficient information for making informed and responsible choices for further studies and career development.
- Various subjects are encouraged to arrange subject specific career related talks or visits, hence students are exposed to different career related information.
- Business experience program have been organized, so that more frontline information of various careers can be obtained.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Enrich students' school life by book promotion, book sharing, meet-the-writer talks and competitions	• Organize workshops/activities related to books • To promote books in the library by book display, presentation in morning assembly and on IG platform (npl_library). • Organize bookstore tours • Organize meet-the-writer talks • Promote and join	• Number of activities organized • Number of book displays and promotion • Increasing number of students joining book tours • Survey of activities	• Data from library	Whole Year	CheungPM Academic affairs members	• School fund

	competitions related to books/libraries					
• To provide information related to HK Law and juvenile delinquency to students	• Organize an Law-related talk in Life Education lesson	• Over 70% participants agree that the talk equips them with the knowledge related to law	• Survey to collect feedback from participants	Oct 2026	WongYT	• Guest speaker from external organization
• To help low achiever students to understand oneself and set responsible learning and development goals	• Organize regular one-on-one meetings conducted by guidance teachers to help students identify their learning barriers, cultivate a growth mindset, and establish personalized, self-directed academic goals	• Students demonstrate initiative by developing their own individualized learning strategies. • At least 70% of participating students show measurable improvement in their academic results	• Observation and feedback from guidance teachers • Internal assessments	Whole Year	*WongLY all guidance teachers	
• To enhance newly transferred students' self-understanding and empower them to establish responsible academic and personal development goals during their transition period	• Organize one-on-one meetings conducted by guidance teachers for Form 2-4 newly transferred students to facilitate smooth school integration and early personal coaching	• All newly transferred students receive regular, quarterly counselling follow up from guidance teachers, until their emotional well-being and academic performance show stable development	• Observation and feedback from guidance teachers • Internal assessments	Whole Year	*WongLY all guidance teachers	
	• To organize a school adaptation program for newly transferred students, cultivating a	• Over 70% of participating students agree in the survey that the objectives of the program have been	• Survey • Observation and feedback from	Sep 2026	NgKF	

	culture of care and peer support to facilitate their smooth transition and foster a mutual-help campus atmosphere	met	social worker			
• To equip students with practical skills to maintain psychological well-being, enabling them to effectively navigate academic and life stress	• To coordinate school-wide programs to cultivate gratitude, enhance students' psychological resilience, and boost their sense of competence • Thankful Week	• Over 200 students participate in the Thankful Week booth games	• Observation and feedback from guidance teachers and social workers	Nov 2026	*LamYH all team members	• External organization
	• Cheer Station			Jan 2027	*NgKF WongWC	
	• Guidance Week			May 2027	*CheungKK all team members	• External organization
	• To organize programs to enhance students' psychological resilience and sense of competence • "Health Talk and Test" for Form 1 students	• Over 70% of participating students agree in the survey that the objectives of the program have been met.	• Survey • Observation and feedback from social worker	Jun 2027	HungOT	• Healthy School Program
	• "Positive Life" Sharing for Form 1–3 students			Dec 2026	CheungKK	
	• "Self Care" Seminar for			Apr 2027	HungOT	• Healthy School

	Form 2-3 students					Program
	• #Sand painting Workshop			Whole Year	LamYH	• External organization
	• Art Jam" Workshops			Whole Year	LamYH	
	• Art Workshop for Relaxation			June 2026	HungOT	• Healthy School Program
• To equip students with practical skills to maintain psychological well-being, enabling them to effectively navigate academic and life stress	• To coordinate school-wide programs to cultivate gratitude, enhance students' psychological resilience, and boost their sense of competence. • Thankful Week	• Over 70% of participating students agree in the survey that the objectives of the program have been met.	• Survey • Observation and feedback from social worker	Sep 2026	HungOT	
	• Cheer Station				HungOT	
	• Guidance Week			Nov 2026	LamYH	• External organization
	• To organize programs to enhance students' psychological resilience and sense of competence • "Health Talk and Test" for Form 1 students			Feb &Mar 2027	CheungKK	
	• "Positive Life" Sharing for Form 1–3 students			Apr 2027	CheungKK	

	• "Self Care" Seminar for Form 2-3 students	• Over 70% of participating students and parents agree that the professional parties' intervention provided effective, actionable strategies for psychological well-being	• Survey • Observation and feedback from social worker		CheungKK	• External organization
	• Sand painting Workshop				LamYH	
• To widen the career and study choices for students. • To assist students to make well-informed and responsible further study path and career choices • To help students understand their interests, abilities and career inclinations • To prepare students for post-secondary institution admission	• Hold JUPAS Talk • To help students set target by providing F.6 students with updated information about different study programmes in local tertiary institutes and their admissions requirement	• 85 % of students are able to make informed choices of the tertiary study programmes • 85 % of students have adequate self-understanding to make their choice of tertiary study in relevance to their ability, interest, character and potential	• Success rate of JUPAS admission • Success rate of candidates receiving Band A offer	Oct 2026	LeungYL NgMY	• Career teachers • Class teachers • External speakers
	• Set up JUPAS account and demonstrate OLE /Other Qualification input • To help students well prepare for JUPAS application			Oct-Nov 2026	LeungYL, KwongTW	• Career teachers • F.6 class teachers
	• Set career room during F.6 parents day and JUPAS release day • To help students set			Nov 2026 July 2027	LeungYL, KwongTW	• Public exam results • JUPAS offer of graduates

	target by providing F.6 students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results					• Admission grades of different university programmes • Public exam results of graduates • Career teachers • F.6 class teachers
	• Hold career talks in collaboration with IB and different overseas universities					
	• Establish connection with local, mainland and oversea insitutions. • Mainland: Tsinghua University, Peking University and Fudan University					
	• Apply E- apps / Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions • To provide F.6 students with updated information about different study programmes in non	• 85 % of students are able to make informed choices of the tertiary study programmes	• Success rate of Non JUPAS tertiary institutes admission	Feb 2027	NgMY, KwongTW	• Career teachers • F.6 class teachers

	JUPAS tertiary institutes and their admissions requirement					
	• Hold F.5 Life Education lesson in collaborate with GC and MCN. • To help students set target by providing F.5 students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results as well as career opportunities	• 70% of students set achievable goals for their further career paths or studies	• Students subsequent academic performance	Oct 2026	LeungYL, KwongTW, Chong YT	• Public exam results • Admission grades of different university programmes • Career teachers • F.5 class teachers
	• Hold CLP LE lessons for F.1 to F.5 students • To help students develop an accurate account of their own personality traits and understand its influence on future career/academic pursue	• 80 % of students are able to describe their personality accurately	• Questionnaires • from students	Whole year	LeungYL, KwongTW, ChongYT	• External speaker • Career teachers • F.1 and F.2 class teachers
	• Hold subject selection talk for F.3 students and parents	• 85 % of students are able to make informed choices of the subjects studied in F.4	• Questionnaires from students and parents	Nov 2026 and May 2027	LeungYL, YeungWL	• Career teachers • F.3 class teachers • Academic

						Affairs Committee teachers
	• OLE week	• 70 % of students set achievable goals for their further career paths or studies	• Students subsequent academic performance	June 2027	ChongYT, LeungYL, NgMY, YeungWL, KwongTW, KongH	• Career teachers, • Class teachers
	• Apply 2 Business School Partnership Programmes for students	• 80 % of students acquire communication and teamwork skills that help them to excel in school, careers and the community • 80% of students are educated about the requirement of different professions • 80 % of students set achievable goals for their further career paths or studies	• Students subsequent academic performance • Feedback and reflection from students	Whole year	ChongYT LeungYL NgMY YeungWL KwongTW KongH	• EDB • Career teachers
• Reinforcing book sharing presentation	• Collaborating with CSL department, a recommended booklist will be given to students in September	• 100% of students are able to complete the book sharing by introducing the characters and content to other students.	• Through the scores of presentation	Whole year	Yuen WK	

	• Each student will be given a chance to introduce a book in front of the whole class in the first term • Marks will be given by teachers and it will be counted as part of the formative marks in the second term					
• Encouraging more NCS students to join different inter-school activities and competitions	• NCS students are encouraged to join different inter-school activities and competitions, such as 'Chinese Talent Competition for Non-Chinese Speaking Students' organised by EDB, the Hong Kong Schools Speech Festival (Cantonese or Putonghua), French Speech Competition and EOC competitions	• 50% of NCS students Students join the competitions • High achievers will be able to get prizes in the competitions	• Through the results of the competitions	Whole year	Yuen WK, LauTY, Nimra	

• Supporting NCS students in learning Chinese History	• Collaborating with the Chinese history department, NCS students are encouraged to join Chinese History competitions	• High achievers are eager to join different competitions • Students will be able to get prizes in the competitions	• Through the results of the competitions	Whole year	LauTY, Nimra	
• Encouraging more NCS students to join career talks	• Collaborating with the Career and Life Planning committee, various career talks will be introduced to NCS students	• 80% of NCS students join the workshops	• Through the participation rate of the workshops and activities	Whole year	YuenWK, LauTY, Nimra	
• To provide OLE activities for future studies or career planning & development • To identify attributes and potentials of students and encourage participation in related OLE activities	• Encourage students to join related OLE career development activities • Expose students to all available learning opportunities to realize their abilities via OLE activities	• 10 to 20 students join the related activities • Over 80% of junior form students join at least 1 OLE activities	• Observation of teacher in charge • Enrollment rate • Feedback from students	Whole year	All ECA committee members	• School Fund

• To deepen students' understanding of the latest developments and opportunities in mainland China, while fostering their national identity	• To arrange a visit to the sister schools and companies in Shanghai • To arrange morning assemblies for participants of exchange tour(s) to share their learning outcomes with the whole school	• More than 70% participants agree that the visit to the sister schools can provide students with deeper understanding of their personal attributes, orientations and opportunities available in the Mainland for making informed and responsible choices for further studies and career development	• Student/ • Teacher Survey • Teachers' observation	Whole year	PanS, CaiSS, ChengPK, LawST, HaFH, YeungHC	• Grant for the Sister School Scheme
• To leverage our internal and external scholarship system to support students in accessing quality education and global opportunities	• To recognise students with outstanding attributes with ECA and Moral scholarship • To create an online portal and highlight available external scholarships and provide guidelines to students for the application processes	• Apply for all suitable external scholarships for eligible applicants. At least 70% of these applications are successfully approved. • Information of all external scholarships are posted to SU board and online portal.	• Annual Scholarship Application Statistics	Whole year	LeungKC KuYL ShumYC	• External and Internal Scholarships
• To nurture students' leadership through organizing school-wide activities	• Formation of STEAM Student's Committee and Astronomy Club	• A STEAM Student's Committee and an Astronomy Club is formed • At least 50% of the workshops / activities are	• Feedback from students and teachers	October onwards	Lam CH Ching HY Wu WJ	• Budget for workshops and activities

		co-organized with student's committee				
• To raise students' concern for the people and things in the community	• To implement "incubator"	• At least 3 proposals collected can be transformed into the development project of Invention Team	• Feedback from students and teachers	May onwards	Ching HY	• Budget for product development
• To facilitate ITP team to manage social media account	• Guide and train student leaders to manage social media account	• More than 70 posts in ITP IG in 2627 academic year	• IG Statistics	2026-2027	WongLH, ChiuCK	
• To facilitate CLP to generate SLP	• Provide technical support to CLP	• SLP is generated and distributed to students on time	• Feedback from F.6 students	2026-2027	WongLH, WongYH	
• To build up professionalism by joining workshops offered by external organizations	• Share most updated information and encourage staff to join courses	• At least 30% of staff attend courses organized by external organizations	• Self-evaluation report by participating staff	Whole year	LamKY, TsoiWK, NgSL	• EDB, PLK and external organizations
• To facilitate professional development of teachers	• Conduct professional development workshops on Staff Development Day	• More than 80% of respondents feel satisfied with Staff Development Day	• Evaluation forms	Whole year	MakCL, all members	• EDB, PLK and external organizations

4. Major Concern ：To establish a solid AI governance framework and nurture a pilot team of teachers with competence and ownership for laying the foundation of a digitally empowered school

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• To liaise with the STEAM Committee to plan and deliver mass talks on AI in education	• Deliver whole-staff seminars on emerging pedagogical trends driven by AI, complementing hands-on workshops by STEAM Committee	• More than 80% of respondents feel satisfied with the AI seminars	• Evaluation forms	Whole year	MakCL, all members	• EDB, PLK and external organizations
• To equip students with solid STEAM related skills and knowledge which allow them to explore the career development in science and engineering	• To organize STEAM teams training with core STEAM skills and knowledge • To train our students to join various innovation and technology related activities / competitions	• At least 40 students joined in STEAM Teams training with participation rate >70% • STEAM team members joined at least 2 Invention competitions	• Feedback from students and teachers	October onwards	Lam CH Ching HY	• Coaches for conducting training, budget for produce development
• To develop school-based AI curriculum and infrastructure	• To deliver and review the F.2 STEAM Subject course "The AI Architect" • To operate the AI Lab	• The 7-lesson × 110-minute F.2 course is delivered to all F.2 classes • AI Lab operating with equipment preparation	• Feedback from students and teachers • AI Lab usage records	September onwards	Ching HY	• AI Lab facilities, School fund

	(Room 701) as a student project facility	procedures in place				
• To activate the Chinese Medicine Research Centre (CMRC) as a platform for authentic scientific inquiry and to enhance students' research literacy	• Organize CMRC training and research activities using the mobile farms, colourimeter, HPLC and distillator • Introduce students to careers related to laboratory science, Chinese medicine, food science, biotechnology and analytical chemistry. • Encourage students to join relevant STEAM and science competitions	• At least 30 students participate in CMRC activities • At least 1 CMRC-based investigation is completed. • At least 1 student team joins a related external competition	• Feedback from students and teachers • Student participation records and research outputs	September onwards	Lam CH and related science teachers	• CMRC facilities; laboratory consumables; budget for maintenance and competition entry

Po Leung Kuk Ngan Po Ling College

Budgeted Capacity Enhancement Grant for the School Year 2026 – 2027

Name of School: Po Leung Kuk Ngan Po Ling College

Means by which teachers have been consulted: Committee Meetings and Subject Meetings

No. of operating classes: 30

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required HK$	Success Criteria	Methods of Evaluation	People Responsible
Orientation Program for Form 1 students of 2027 – 2028	- To develop sense of belonging - To get familiar with school settings and routines	- Ice-breaking activities - Orienteering - Mass games - Language immersion activities	- Better adaption of new Form 1 students - Relieve teachers' workload for organizing and preparing for activities	August 2027	Programme fee for service provider $25,000	- A positive start of secondary life for Form 1 students - Positive feedback from students and teachers	- Observation from teachers - Verbal feedback from students and parents - Post activity evaluation survey	Form 1 Admission Committee and English Department
Teaching assistants	- To prepare learning and teaching materials - To create space for teachers for professional development	- To help design learning and teaching materials - To co-teach with subject teachers	- To ease teachers' workload	September 2026 to August 2027	Salary and anticipated adjustments $588,262.50	- Spare more time and space for teachers to streamline learning and teaching strategies and have professional development	- Feedback from teachers - Staff assessment reports	Academic Affairs Committee
				Total	**$613,262.50**			

Beginning Balance 1.9.2026 HK$273,445.42
Estimated Provision in 2026-27 874 students x HK$679 = HK$593,446.00
Estimated Balance c/d as at 31 Aug 2027 HK$253,628.92

保良局顏寶鈴書院
運用推廣閱讀津貼計劃書
2026-2027 學年

推廣閱讀的主要目標：
1. 營建閱讀氛圍，鼓勵廣泛閱讀，擴闊學生學習經歷
2. 提昇學生的閱讀興趣及借閱動機
3. 利用津貼訂閱電子書，方便學生隨時閱讀/學習
4. 促進學生使用圖書館資源，建立自學習慣

	項目名稱	預算開支（$）
1	**購置圖書**	$48,000
	實體書	
	電子書	
2	**校本閱讀計劃**	$0
	e 悅讀學校計劃	
3	**閱讀活動**	$10,000
	誠品購書活動 / 校本閱讀獎勵計劃	
	作家講座	
	Hong Kong Battle of the Books (2026-27)	
4	**其他**	
	Database: Gale in Context & Gale School Package	$45,000
	Wisers	
	購買書券以協助推行校內閱讀獎勵計劃	
總計：		$103,000

Po Leung Kuk Ngan Po Ling College
Plan on the Use of the Life-wide Learning and Sister School Grant
2026-2027 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning and Sister School Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	**Teachers**	**School Manage-ment**	**Others** (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**<u>Local</u> Activities** (including online exchanges)												
1	STEAM Fun Day	Sep 2026	To promote STEAM Education and to arouse students' interest in general science and engineering	S1-S6, 870	0	0	0	$500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
2	Science Week	Apr 2027	To promote Science Education and to arouse students' interest in general science	S1-S5, 600	0	0	0	$11,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	

3	Robotics Team Training	Oct 2026 - May 2027	To equip students with STEAM-related skills and knowledge and to inspire students with innovative solution and therefore awake the creative mind of students. A series of modularized training with a focus on STEAM skills and knowledge will be provided to participants	S1-S6, 40	0	0	0	$48,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others	Competition results
4	AI Formula competitions	Oct 2026 - May 2027	To develop students' skill and knowledge on artificial intelligence through AI Formula competition	S1-S6, 20	0	0	0	$35,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others	Competition results
5	Invention competitions	Oct 2026 - May 2027	To provide potential student inventors / researchers ample opportunities to apply their skills and knowledge in	S1-S6, 15	0	0	0	$17,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others	Competition results

			actualizing their ideas. A series of training with a focus on STEAM skills, scientific knowledge, product design, marketing and research skill will be provided to participants										
6	LEGO competitions	Oct 2026 - May 2027	To engages students in thinking critically, analyzing data, and prototyping creative hands-on solutions for complex problems with real-world relevance. A series of training will be provided with a focus on promoting students' self-directed learning	S1-S6, 20	0	0	0	$12,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others	Competition results

7	Astronomy Club	Oct 2026 - May 2027	To promote general science through astronomy and to foster an appreciation of astronomy as a nature science. A series of lectures and hands-on activities will be arranged. Students will also participate in local and non-local astronomy competitions	S1-S6, 25	0	0	0	$26,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
8	STEAM Workshops	Oct 2026 - May 2027	To develop students' skills and knowledge in STEAM related areas	S1-S6, 200	0	0	0	$28,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
9	Physics in Motion @Ocean Park	Jun 2027	To allow students to apply Physics theory into daily application	S4, 40	3	0	0	$12,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
10	ITP Team Training	Nov 2026 - Aug 2027	To develop students' skills and knowledge in computer or IT support related areas	S1-S6, 35	2	0	0	$110,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
11	Sports teams training, competitions	Whole year	To stretch students' potential in	S1-S6, 330	4	1	1 teaching assistant	$300,000.00		A4 Physical and Aesthetic Development		B7 Others	Competition results

	and activities		sports domain and enhance students' physical development										
12	Music teams training, competitions and activities	Whole year	To stretch students' potential in music domain and enhance students' aesthetic development	S1-S5, 300	10	0	0	$200,000.00		A4 Physical and Aesthetic Development		B7 Others	Competition results
13	OLE	Jun - Jul 2027	To enrich students' school life	S1-S5, 600	10	0	0	$6,000.00		A2 Intellectual Development		B5 Observation	
14	Interest Clubs	Whole year	To develop students' interest and boarden their horizons	S1-S5, 100	10	0	0	$36,000.00		A4 Physical and Aesthetic Development		B5 Observation	
15	Uniform Team	Whole year	To develop students' self discipline and life skills	S1-S5, 30	1	0	0	$13,000.00		A6 Patriotic Education		B5 Observation	
16	Picnic	Nov 2026	To enrich students' school life	S1-S6, 870	0	0	0	$48,000.00		A8 Student Mental Health		B5 Observation	
17	Annual Concert	Jul 2027	To showcase the talents of the students	S1-S6, 600	8	0	0	$65,000.00		A4 Physical and Aesthetic Development		B5 Observation	
18	Dance Team	Whole year	To stretch students' potential in dance domain and enhance aesthetic development	S1-S5, 20	2	0	0	$25,000.00		A4 Physical and Aesthetic Development		B5 Observation	

19	Sports Days	Oct 2026	To stretch students' potential in sports domain and enhance students' physical development	S1-S6, 850	76	4	0	$13,000.00		A4 Physical and Aesthetic Development		B5 Observation	
20	Swimming Gala	Feb 2027	To stretch students' potential in sports domain and enhance students' physical development	S1-S6, 850	76	4	0	$14,000.00		A4 Physical and Aesthetic Development		B5 Observation	
21	English Musical	Whole year	To showcase students' musical talents	S1-S5, 40	2	0	0	$115,000.00		A2 Intellectual Development		B7 Others	Competition results
22	English Debating Teams	Whole year	To develop students' eloquence and presentation skills	S1-S5, 20	2	0	0	$6,920.00		A2 Intellectual Development		B7 Others	Competition results
23	Hosting Shanghai Sister School	Mar 2027	To foster educational and cultural exchange between students and teachers from Hong Kong and Shanghai	S1-S5, 30	2	1	0	$5,000.00	Shanghai Gezhi Junior High School	A6 Patriotic Education		B1 Questionnaire	
Total estimated expenses of item 1.1								**$1,146,920.00**					
1.2	**<u>Non-local</u> Activities**												

1	Biotech competition tour (iGEM Jamboree 2026)	Oct 2026	To widen students' perspectives in most current molecular biotechnology researches and provide students an opportunity to sharpen their skills in presentation, debating, and scientific investigation.	S4-S6, 15	2	0	0	$250,000.00		A2 Intellectual Development		B7 Others	Competition results
2	Career Exploration Tour to Greater Bay Area	Feb 2027	To provide students with firsthand exposure to different career paths, workplace environments, and industry practices, enabling them to make informed decisions about their future education and career aspirations.	S3-S4, 60	6	0	0	$30,000.00		A5 Career-related Experiences		B5 Observation	
3	The IET/MATE Hong Kong Regional – Underwater	Apr 2027	To excite, educate and empower students in generating	S4-S6, 20	2	0	0	$20,000.00		A7 Digital Education, Artificial Intelligence		B7 Others	Competition results

	Robot Challenge 2026		engineering solutions to global problems. A series of competition-oriented training will provided.							and STEAM Education			
4	Singapore Exchange Program	Jul 2027	To provide students an opportunity to experience different cultures, enhance international mindedness and build up their confidence in speaking English and leadership skills.	S1-S5, 20	2	0	0	$40,000.00		A2 Intellectual Development		B5 Observation	
5	Summer Sports Training Program with Shanghai Sister School	Aug 2027	To strengthen friendship and collaboration between sister schools through joint sports training activities, while enhancing students' physical fitness, teamwork, sportsmanship,	S1-S5, 70	6	1	0	$165,000.00	Shanghai Gezhi Junior High School	A4 Physical and Aesthetic Development		B5 Observation	

			and cross-cultural understanding.										
6	New Zealand Exchange Program	Aug 2027	To provide students an opportunity to experience different cultures, enhance international mindedness and build up their confidence in speaking English and leadership skills.	S1-S5, 20	2	0	0	$100,000.00		A2 Intellectual Development		B5 Observation	
Total estimated expenses of item 1.2								**$605,000.00**					
Total estimated expenses (sum of items 1.1 and 1.2)								**$1,751,920.00**					

Name of Teacher Responsible for Life-wide Learning:	Ha Tsz	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Cheng Pui Ki	Position:	Moral, Civic, National Education Committee Head

Annual Programmr Proposal for
DLG – Other Programme: Gifted Education for Biology and Physics in 2026/27 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Biology	Biology research team (iGEM) competition	● To provide high achievers with ample opportunities to learn university level Biology content ● To showcase their invented Biology product/finding to experts from different countries by participating in the most renowned international Biology competition	● 10 students ● F.3-5 ● Recommended by Biology teachers based on intellectual ability, investigative mindset and interest	8 months (Annual break between December to March) / September 2026 – August 2027 (around 30 lessons with 100 hours)	● Research report at the end of the course. ● Participation in the 2026 iGEM competition	Commissioned to external trainers with Mr NgNW as coordinator	HKD40,000 (Coach Fee)
Physics	Training courses to prepare students for Hong Kong Physics Olympiad	To provide an advanced-level Physics course that promotes interest in Physics among junior form students and enhances the learning outcomes of F.4 Physics students	● 40 students ● F.3, F.4 ● Recommended by Math teachers (F.3) and Physics teachers (F.4)	11 months / September 2026 – May 2027 (around 35 lessons for each form and 2 hours per lesson)	One assignment per lesson	Ms Wu WJ	HKD42,000 (Coach Fee)

Annual Program Proposal for
DLG – Other languages-French in 2026/27 school year

Domain	Program	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
French Language	- DELF Junior B1/B2 - Purchase of educational software package - Organizing extra-curricular activities for the effective learning of French Language subject	To provide high achievers ample opportunities to learn advanced French content	- F.4-6 students - Students who choose French Language as an elective subject in HKDSE examination	~40 hours/ Oct 2026 – Jun 2027	- An external tutor for conducting speaking sessions for Form 4 students in order to help them to improve their French oral skills. - Form 6 students will go to the French film festival.	French teachers	HKD60,200

二零二六/二七學年

校本課後學習及支援計劃校本津貼 – 活動計劃表

學校名稱: 保良局顏寶鈴書院

負責人姓名: 曾富榮 聯絡電話: 2462 3932

A. 校本津貼受惠學生人數(人頭)預計共名(包括 A. 領取綜援人數：3 名，B. 學生資助計劃全額津貼人數：53 及 C. 學校使用酌情權的清貧學生人數：7 名) B. 獲校本津貼**資助/補足費用**的各項活動資料

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦時期 / 日期	預計獲資助合資格學生名額#			預計開支 ($)	合辦機構/服務供應/機構名稱 (如適用)
					A	B	C		
香港學校朗誦節 (英文朗誦)	透過朗誦比賽，讓學生可展示其語言表達的能力，增強他們的信心，使他們可繼續發揮語言的天份。	學生於比賽中獲獎	比賽的分數及成績	11/2026 – 12/2027	2	9	4	$21920	/
香港學校音樂節	讓同學可透過參與音樂比賽展示他們的音樂才能	學生於比賽中獲獎	比賽的分數及成績	9/2026-6/2027	1	1	1	$8580	/

香港學校朗誦節(中文朗誦)	提升學生的朗誦技能，以及增強學生們在表達方面的自信心。	1. 學生出席訓練達3次或以上 2. 80%學生獲得75分（良好）或以上的成績	1. 統計學生出席訓練的次數 2. 統計學生比賽分數與名次	11/2026 – 12/2026	1	1	1	$4650	/
華夏盃晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	3/2027	0	0	0	$480	/
華夏盃總決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	5/2027	0	0	0	$760	/
AIMO 香港晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	TBC	0	0	0	$450	/
AIMO香港決賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	TBC	0	0	0	$750	/
TIMO 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	11/2026	0	0	0	$450	/
HKIMO晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	5/2027	0	0	0	$450	/

大灣盃 晉級賽	透過參加比賽，能提升學生的解難能力，藉此增強學生對數學之興趣	1. 學生能獲獎 2. 學生對參加數學比賽表現出持續興趣	1. 獎項數目 2. 學生有興趣繼續接受相關或其他數學訓練及比賽	1/2027	0	0	0	$450	/
學校隊伍相關訓練 (音樂及體育)	透過訓練，提升學生對相關科目的興趣及能力	1. 學生出席率達80%	1. 學生有興趣繼續接受相關訓練及比賽	9/2026 – 7/2027	0	34	0	$705600	/
學科活動 (物理及地理)	透過訓練，提升學生對相關科目的興趣及能力	1. 學生出席率達80%	1. 學生有興趣繼續接受相關訓練及比賽	9/2026 – 7/2027	0	4	0	$29250	/
活動 項目總數：12				@學生人次	4	49	6		
				**總學生人次	59				

備註:
*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練
@學生人次：上列參加各項活動的受惠學生人數的總和
**總學生人次：指學生人次(A) + (B) + (C) 的總和
合資格學生: 指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生
^ 該比賽/活動費用全免

2026/27 年度推動自主語文學習(普通話)一筆過津貼計劃

學校名稱：保良局顏寶鈴書院

項目統籌人：劉恬曦老師及袁慧佳老師

科目	負責老師	普通話學習活動內容	活動日期／期間	預算開支	預期成果
中文科	蔡老師	普通話辯論工作坊及普通話辯論比賽	2026 年 10 月至 2027 年 8 月	$30,000.00	• 提升學生普通話溝通能力，培養學生語言應用技巧 • 透過辯論、演講及工作坊活動，學生能掌握普通話的語音、語調及語境運用技巧 • 增強學生參與語文活動的動機與興趣 • 透過比賽及公開演講等平台，激發學生對普通話的學習興趣與自我挑戰精神
中文為第二語言	袁慧佳老師	普通話工作坊	2026 年 9 月至 2027 年 6 月	$10,000.00	• 學生能在課堂、評估及公開場合中自信地使用普通話進行表達與交流 • 推動普通話學習，提升質素 • 學生能代表學校參加普通話相關比賽，爭取佳績。
生涯及職涯規劃組	梁躍龍老師	大灣區職涯探索之旅	2027 年 2 月	$40,273.31	• 透過講座及交流環節，提升學生普通話溝通能力、協作及問題解決能力，並培養國際視野與創新思維。 • 學生能深入了解大灣區的產業發展趨勢，包括創科、金融、文化創意及專業服務等領域，拓展未來升學及就業方向。
			25/26 結餘：	$80,273.31	
			總支出：	$80,273.31	
			結餘：	$0.00	

One-off Grant for Promotion of Self-directed Language Learning (English Language)
Budget Plan for 2026/27

Name of School: Po Leung Kuk Ngan Po Ling College
Project Coordinator: Ms Ha Tsz

Subject	Teacher in charge	English Learning Activity	Date/Period of the activity	Estimated expenditure	Expected outcomes
English	Ha T Lau TY	Purchasing an e-platform, books, magazines for weekly reading and listening journals for all F.1-3 students	September 2026 to May 2027	$48,000.00	• Students are able to submit at least 10 weekly reading journals and listening journals respectively. • Students' entries will be counted as formative scores. • Students can do self-training on their listening and reading skills.
	Lau TY	Producing a new reading journal booklet for students to enjoy self-leisure reading in Junior Form Reading Sessions at school or at home	September 2026 to May 2027	$19,000.00	• Students are able to complete 13 cycles of reading reports. • Students' entries will be counted as formative scores. • Students can form a reading habit.
	Lam CC	Musical Training and Performance	September 2026 to May 2027	$10,036.82	• Students can improve their script writing skills. • Students can speak the target language. • There will be a musical performance for the whole school in annual concert.
			Balance as at 1.9.2026	$77,036.82	
			Estimated Total	$77,036.82	
			Estimated Balance	0.00	